

Grant-Writing Guide

Tips and Opportunities
for Funding Your K–12
STEM Projects



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Contents

| | |
|---|----|
| Introduction | 1 |
| Sources for STEM Education Grants | 2 |
| Federal Grants | 2 |
| Corporate or Company-Sponsored Foundation Funding | 2 |
| Community Foundation Funding | 3 |
| Private Foundation Funding | 3 |
| Writing a Successful Grant Proposal | 3 |
| Clarify Your Needs | 4 |
| Identify Potential Funding Sources | 4 |
| Create a Proposal-Writing Plan | 5 |
| Prepare Your Proposal | 6 |
| Write and Submit Your Proposal | 7 |
| After You've Submitted | 8 |
| Upcoming Funding Opportunities | 8 |
| Table 1: Upcoming National Grant Opportunities | 9 |
| Useful Links to Monitor | 22 |
| Funding Opportunities for California-Based Educators | 23 |
| Funding Opportunities for Florida-Based Educators | 30 |
| Funding Opportunities for Georgia-Based Educators | 37 |
| Funding Opportunities for Illinois-Based Educators | 41 |
| Funding Opportunities for Massachusetts-Based Educators | 45 |

| | |
|--|----|
| Funding Opportunities for Michigan-Based Educators | 50 |
| Funding Opportunities for New York-Based Educators | 56 |
| Funding Opportunities for North Carolina-Based Educators | 63 |
| Funding Opportunities for Ohio-Based Educators | 67 |
| Funding Opportunities for Oregon-Based Educators | 72 |
| Funding Opportunities for Pennsylvania-Based Educators | 78 |
| Funding Opportunities for Texas-Based Educators | 83 |
| Funding Opportunities for Virginia-Based Educators | 90 |
| Funding Opportunities for Washington-Based Educators | 94 |



Introduction

Education in the United States is funded primarily at the state and local levels, with some federal funding. However, a wide range of public and private resources are also available to fund specific projects and initiatives. Some of these funding opportunities involve grants for teachers, departments, schools, districts, or a combination of these groups to pay for science, technology, engineering, and math (STEM) projects that might not otherwise be funded.

Vernier Science Education has developed this guide to support educators seeking alternative funding for Vernier offerings and STEM initiatives. Our goal is to provide an overview of available funding, as well as links to some specific opportunities. You will also find information about preparing a grant proposal and useful tips once the status of a proposal is known. We hope you find this resource helpful.

Sources for STEM Education Grants

Grants to support educational projects can come from a variety of sources. The most common sources include

- Federal grants
- State grants
- Corporate or company-sponsored funding
- Community foundations
- Private foundations
- Local organizations, such as the PTA

Federal Grants

Federal grants supporting STEM education tend to come from the US Department of Education and the National Science Foundation. However, funding is sometimes also available from other sources, such as the US Navy.

Some federal funding for education goes out to states and districts as formula grants. These are allocated across the country based on a formula that takes population and need into account. Districts and states may have some discretion in determining how to use the funding—within parameters set at the federal level.

Other federal funding is allocated through competitive grants. The agency holding the competition determines the grants' focus and criteria. These change over time, so it is crucial to closely follow the current instructions for any grant competition.

Some recipients of competitive grants are eligible to apply to extend their funding for a specified amount of time. However, this varies across different grants.

Corporate or Company-Sponsored Foundation Funding

Some corporations and companies create charitable foundations to donate to causes and communities that matter to them. These foundations are legally separate from the parent company, although they often maintain close ties. Corporate foundations usually receive regular contributions from the parent company and may also raise money from other donors.

It is common for corporate foundations to provide funding aligned to corporate priorities and topics of interest. In addition, corporate foundations tend to make donations in the regions where they have the most employees. For example, an energy-focused corporation with its headquarters in Texas may fund projects related to chemistry, physics, and energy use for students in Texas. Of course, in some cases, topics and geographical constraints vary, so it is worth learning more about corporate foundations' priorities.

Some well-known corporate foundations that fund education projects include the Boeing Foundation, the AT&T Foundation, and the Toyota USA Foundation. See the [“Upcoming National Grant Opportunities” table on p. 9](#) for more information.

Community Foundation Funding

Community foundations are philanthropic institutions that engage a variety of donors with the goal of carrying out charitable interests for the benefit of residents of a defined geographic area (e.g., a city, metropolitan area, or state). Many community foundations sponsor donor-advised funds, which serve as a vehicle for donors to make irrevocable, tax-deductible contributions to a philanthropic/charitable organization, such as a community foundation. Donors may specify how funds are granted through the sponsoring foundation.

Some well-known community foundations that support education projects include The Chicago Community Trust, Communities Foundation of Texas, and the Silicon Valley Education Foundation.

Private Foundation Funding

Sometimes, individuals or families set up their own nonprofits dedicated to supporting charitable, educational, artistic, or civic activities, primarily through grant making. Like corporate foundations, these nonprofits may focus on specific areas of interest and/or certain geographic locations.

Some well-known private foundations include the Bill & Melinda Gates Foundation, the Carnegie Foundation for the Advancement of Teaching, and The Wallace Foundation.

Some foundations hold grant competitions annually, others accept proposals on a rolling basis, and some invite specific organizations to submit proposals and will not accept unsolicited proposals. See the ["Upcoming National Grant Opportunities" table on p. 9](#) for more information.

Writing a Successful Grant Proposal

This section walks you through the process of planning and writing a grant proposal to fund your STEM purchases. The process consists of the following steps:

1. Clarify your needs.
2. Identify potential funding sources.
3. Create a proposal-writing plan.
4. Prepare your proposal.
5. Write and submit your proposal.

Clarify Your Needs

Whether you are considering a comparatively small technology purchase or a comprehensive restructuring of your science program, you will need to make some decisions about what exactly you are planning to invest in. Most important, you will want to develop a clear statement about why this investment matters. How will it improve student learning? What critical difference will it make? What is your vision of learning once the change is implemented?

Example

In recent years, enrollment in advanced physics and chemistry has fallen precipitously in our district. Informal interviews with students have shown us that part of the problem is the lack of opportunities to make these subjects seem interesting and relevant to students' future plans. We are investing in new technology and teacher professional development, with the goal of creating a maker lab in every high school in the district. We envision a creative, inspiring science experience for students that will double enrollment in advanced science courses over the next five years.

As you develop your “what” and “why,” talk to your colleagues and get their insights and perspectives. In addition, it can be helpful to review the research on the change you plan to propose so that you understand what it takes to make the change and how it is likely to affect your students. You will probably need this information for your grant writing, so why not draw on it while you are still in the early stages of developing your plan?

As you start to home in on exactly what you would like to do, start to think about the implementation of your idea. Can it be done in a month? A year? Over five years? Who would need to be involved? What preparation might be necessary?

Be sure to talk this through with the necessary administrators, curriculum coordinators, and/or professional development leaders. In addition, you'll want to add up the costs of any materials, technology, consumables, and professional learning involved so that you have a sense of the size of the grant you will be requesting.

Identify Potential Funding Sources

Potential funding sources include federal and state government agencies, foundations of various sizes, large corporations, local companies, community organizations, and perhaps even your PTA. Your job is to find the sources that are interested in funding projects of your size and that share your purpose.

To do this, you need to learn the goals and priorities of different funders. Depending on the size of your project, you may want to target more than one potential funding source.

Some agencies offer webinars to review grant requirements and discuss the types of projects that are funded. You or another member of the grant-writing team should attend any webinars and take notes to ensure you understand all the requirements.

Note: It is acceptable—and even recommended—that you contact the funder directly before you put together your proposal. Many funders will want to hear your ideas and will be able to tell you whether your project is the type they are interested in funding. In addition, they may suggest ways to refine or reshape your proposal to help increase your chances of obtaining funding.

Create a Proposal-Writing Plan

Once you have identified a grant opportunity that appears to be a good fit for your proposed project, you'll want to sit down with your team to create a proposal-writing plan.

Map out the requirements. Take the time to thoroughly review the grant requirements and what you will need to include in your proposal. Although proposals often include similar sections, they can also differ greatly; be sure you understand exactly what information or responses you are being asked to provide.

After you have finished your review, take the following steps:

- Create an annotated outline, noting how long each section needs to be and what has to be included.
- Record any formatting requirements so that you will adhere to them from the beginning.
- Determine the appropriate format and limits for the budget, which may not mirror the way you typically track budgets.
- Note if you will need letters of agreement from project participants or partners.

Ideally, you should complete this task early so that you have time to submit questions to the funders if you need clarification about anything.

Assign responsibilities. If you are lucky enough to have a team to work on the proposal, you will want one person to lead the work. Let's call this person your proposal coordinator. It can be a person in your district who is regularly responsible for this task, or it can be a fifth-grade teacher leading her grade-level team. In other words, it is not about the person's official job—it's the role they play in this specific project. The proposal coordinator is responsible for organizing and managing the entire grant process from the kickoff meeting to proposal submission.

You will also want a grant writer. This might be the same person as the proposal coordinator, or it could be someone else. For larger proposals, if you have grant development funding, you may wish to hire an experienced grant writer. If several people will be writing parts of the grant, you will need a lead writer to oversee the sections and ultimately ensure all the pieces fit together.

For proposals that involve a significant amount of coordination with university, community, or business partners, you may also want someone who is in charge of these relationships, including specifying the roles of partners and obtaining letters of support. Be sure to allocate sufficient time to collaborate with partners from the onset so they can help shape your project.

Make a timeline. Having a timeline is often crucial to your success. Most organizations have a firm deadline for proposal submission, and late proposals are automatically disqualified. Be sure to allocate time for multiple people to review your proposal before it is submitted.

If you are competing for a federal grant, be aware that these grants tend to be highly competitive—as are some foundation and corporate grants. Although requests for applications (RFAs) are typically released 60 to 90 days before proposals are due, federal grants are generally announced in the Federal Register six to 12 months ahead of time. Begin planning your proposal even before the RFA is available and expect to work on it over several months.

If you are applying for several grants, put the deadlines in your calendar and set multiple reminders for weeks (or even months) before the grants are due.

Prepare Your Proposal

Before you start to write your proposal, spend some time fleshing out your ideas. Ideally, you should engage in this activity with a team of colleagues; collaboration will help ensure you think through all the pieces.

Return to the outline you created and make notes or bulleted lists to develop the ideas you will use to answer the questions in the proposal. Think through the details the funders will want to know and research any issues you don't already know how to describe (such as how you might deal with any limitations in your school's current technology system).

Some proposals will ask you to provide a simple version of your **theory of action or logic model**. Even if this is not required, it can be helpful to create a logic model to guide your own thinking. It is also useful to create a project timeline and to check that it fits realistically with the timing of funding and the flow of the school year.

During this period of preparation, it can be helpful to clarify the mission and vision of your proposal. Your mission is the goal of your project (e.g., helping educators use new technologies, improving teacher retention, enhancing eighth-grade success in algebra). Your vision is what student learning or achievement will look like once your project has been successfully implemented.

Example

Our goal is to train 300 district teachers over the next 12 months and then provide them with an additional year of coaching to support implementation of the hands-on science curriculum. We envision improvements in student engagement (measured by student surveys) and achievement (measured by grades and end-of-year assessments).

Often, funders will want to know how you will know if your project is successful, that is, how you will measure whether you have achieved your goals. The amount of detail required varies tremendously from grant to grant, so be sure to carefully review the expectations for measuring the outcomes and impact of your project. Build the expense of any data collection and analysis into your budget.

Some funders will be very interested in the experience and expertise of the staff members who will be leading or implementing your project. If requested, provide the resumes (or short professional biographies) of these individuals. Rather than paste in a generic summary of experience, rewrite each resume or biography to highlight the pieces that are most relevant to the specific grant you are applying for.

This is also a good time to think about how your project might be sustained after grant funding has ended. Including these considerations in your proposal can help convince reviewers that your project is a good investment.

As you plan the project in detail, refer to the budget you started creating earlier (when you were clarifying your needs). It is risky to write your proposal first and create a budget afterward—you may find that you have described a project far too expensive for the scope of the grant. Take the plan you are developing and check that the cost of any technology, materials, professional development, or other components fits within the allowed budget. If not, you can adjust your plan before you have written the proposal. Alternatively, you may decide to look for additional funding to make up the difference.

Write and Submit Your Proposal

When it is time to begin writing, one of the most important things you'll want to keep in mind is that you are writing to your reviewers. These individuals may not have the same type of educational or technical expertise you have, so they need to have terms explained in plain language.

Further, reviewers will often be reading multiple proposals in a short amount of time, so you want to make it easy for them to understand exactly what your need is and how you are proposing to meet it. Ideally, you also want to make it interesting so that even if your proposal is the last of many they read, the reviewers feel engaged and pay close attention to your project.

How do you do that? The following standards for clear informational writing can help:

- Write in an active rather than passive voice as much as possible.
- Avoid generalities about the state of education.
 - Instead, write very specifically about your problems and your proposed solution.
- Use section headings and subheadings to guide the reader through your text.
- Keep your paragraphs short and leave plenty of white space on each page.
 - This is less tiring for readers' eyes.
- Make sure your paragraphs have clear topic sentences.
- Organize information into bulleted or numbered lists.
 - For example, you might list the three stages of your project first and then follow the list with three short paragraphs describing each stage.
- Use clearly labeled tables, charts, and graphs to display quantitative data.
- Adhere to any word limits (for specific sections or the entire proposal).
- Number your pages and include headers or footers as appropriate.

In addition, have several people read your proposal. If the funder has shared scoring guidelines for proposals, have your readers use it. Their feedback can show you where you might want to strengthen your proposal before submitting it.

Finally, allocate time for submission—and try to submit your proposal before the last possible day. Things can go awry, so a buffer is tremendously valuable! If many people are submitting proposals online on the same day, servers sometimes slow down, which is another reason that getting your proposal in early can be helpful.

After You've Submitted

Once you've completed all that work, you've earned the right to celebrate! But don't forget a few final touches:

- Clean up your digital files.
- Get rid of old drafts that are no longer relevant.
- Label your final version clearly and file it somewhere where you and your colleagues can locate it.

Also, keep copies of the RFA, staff members' biographies or resumes, any literature review you conducted, your budget estimates, and any other helpful information you used in the proposal-writing process. You never know when pieces of your hard work can be reused for future proposals.

If you do receive the grant: Congratulations! Now it's time to begin thinking about implementation. Also, depending on the funder, you may have requirements for progress reports, data collection, and/or reporting on outcomes. Sometimes, continued funding is even contingent on your interim reporting, so don't let these requirements slip—and get them on the calendar from the beginning.

If you aren't funded: It's disappointing not to be funded, but it happens to everyone sometimes. Don't let the experience end your dreams of strengthening your STEM initiatives. Instead, use it as a learning experience. Many funders will provide feedback on your proposal. They might send you the ratings and comments of the reviewers who read your proposal. Sometimes, they will talk to you on the phone and help you understand why you were not funded and what you might do better in a future proposal. This feedback can be invaluable if you decide to resubmit to the same funder (or even to another agency) at a later time.

Upcoming Funding Opportunities

Districts across the country received Elementary and Secondary School Emergency Relief (ESSER) funds, which can be used for specific purposes—including helping address pandemic-related learning disruptions. The majority of these funds must be spent by fall 2024, and they can be used to purchase Vernier technological solutions. In many cases, districts have not yet used these funds, so it makes sense to talk to your district decision-makers about the availability of ESSER III money.

In addition, federal FY22 education funding includes an increase in Title I and Gaining Early Awareness and Readiness for Undergraduate Programs (GEAR UP) funds, both of which can be used to purchase Vernier solutions.

Table 1 provides information about upcoming grant opportunities that could help fund technology, related materials, and/or teacher professional development in STEM.

Table 1: Upcoming National Grant Opportunities

| Agency and grant program | Types of projects or topics funded | Eligible grantees | Funding level | Proposal due date |
|--|---|--|---------------------|--|
| AAUW Community Action Grants | Projects focused on encouraging girls to select, before entering college, careers in the physical sciences or engineering | Individuals, local AAUW branches and chapters, US-based nonprofits or universities | \$3,000 to \$10,000 | December 1, 2022 |
| AFCEA International Gravelly and Paige grants for STEM teachers | Activities that promote STEM to students | Elementary and middle schools for activities inside or outside the classroom, such as robotics clubs, cyber clubs, or other STEM-related activities | Up to \$1,000 | Not published, but past deadlines have been in July; check the website for updates |
| AIAA Foundation Classroom Grant Program | Projects connected to science, technology, engineering, arts, and math (STEAM), with an emphasis on aerospace | K–12 classroom teachers Funding for STEM demonstration kits or supplies, math manipulatives, supplies for robotics or making flying objects | Up to \$500 | August 31, 2022 |
| American Chemical Society ACS–Hach High School Chemistry Classroom Grant | Ideas that enhance classroom learning, foster student development, and reveal the wonders of chemistry | High school chemistry teachers in the US and US territories Grants can support laboratory equipment and supplies, instructional materials, professional development, and/or student-conducted field studies | Up to \$1,500 | In 2021–22, the deadline was June 1, 2022; check the website for the 2022–23 deadline. |

| Agency and grant program | Types of projects or topics funded | Eligible grantees | Funding level | Proposal due date |
|---|---|---|--|---|
| American Electric Power Teacher Vision Grants | Projects with an academic focus and a goal to improve student achievement will be considered, especially in science, math, technology, the study of energy and a sustainable environment, and energy efficiency Highly regarded projects will incorporate matching funds, community resources, and interdisciplinary or team-teaching projects | Pre-K–12 teachers who live or teach in the AEP service area or in communities with major AEP facilities | \$100 to \$500 | Fourth Friday in February each year for the following school year |
| ASM Materials Education Foundation Living in a Material World K–12 Teacher Grants | K–12 projects that involve student observation, teamwork, math, and science skills that enhance student awareness of the everyday materials around them Only proposals directly addressing materials science will be considered. | K–12 teachers Applicants are encouraged to contact local ASM International chapter members for assistance in creating imaginative, original projects that other teachers will want to emulate. | \$500 (20 grants in this amount are awarded) | March 31 |
| Association of American Educators Classroom Grants | A variety of projects and materials, including (but not limited to) books, software, calculators, math manipulatives, art supplies, audio-visual equipment, and lab materials | All full-time educators who have not received a scholarship or grant from AAE in the past two years | Up to \$500 | October 1 and March 1 |

| Agency and grant program | Types of projects or topics funded | Eligible grantees | Funding level | Proposal due date |
|---|---|---|---------------|---|
| Avantor Foundation Grants | Projects that advance science education in underserved communities | Nonprofits | Not specified | No unsolicited proposals are accepted, but letters of intent that are under two pages are accepted on a rolling basis |
| The Awesome Foundation Micro-grants | <p>“Awesome” projects include initiatives in a wide range of areas, including arts, technology, and community development</p> <p>Many awesome projects are novel or experimental and evoke surprise and delight</p> | People and groups working on “awesome” projects | \$1,000 | Rolling |
| The Chisholm Foundation Grants | Projects compatible with the foundation’s mission to support education, especially new or demonstration projects that can be expanded with support from other funders | Tax-exempt organizations | Not specified | September 1, 2022 and March 1, 2023 |
| ClassWish | Classroom projects | Teachers who post wish lists of supplies needed for classroom projects; parents and community members may choose to fund the projects | Varies | Rolling |
| Computers for Learning | Excess and secondhand computers for the cost of shipping, handling, and any necessary refurbishing | Schools and educational nonprofits | Not specified | N/A |

| Agency and grant program | Types of projects or topics funded | Eligible grantees | Funding level | Proposal due date |
|--|---|---|----------------|--|
| Digital Wish Grant Awards | Classroom technology tied to unique and creative lesson plans | Teachers | Varies | 15th of each calendar month |
| DonorsChoose | Classroom projects | Teachers who post wish lists of supplies needed for classroom projects; parents and community members may choose to fund the projects | Varies | Rolling |
| Future of School Innovative Educator Prize | Creation and implementation of digital learning programs | Teachers and counselors who have demonstrated excellence in education in blended and online settings Preferential consideration for proposals that seek to provide personalized learning support in reading strategies, math interventions, English language learning/English language arts, and special education | Up to \$10,000 | Not published for 2022–23; previous deadlines have been in May |

| Agency and grant program | Types of projects or topics funded | Eligible grantees | Funding level | Proposal due date |
|--|--|---|---------------|---|
| Halliburton Foundation Granting Programs | <p>Projects in technical programs associated with science, technology, engineering, math, or geosciences that demonstrate excellence in preparing students with advanced technological skills for the oil and gas services industry</p> <p>Projects in accounting programs that demonstrate excellence in preparing students with skills and knowledge necessary for the international oil and gas services industry</p> <p>Projects in math, science, and geosciences that expose females to career opportunities in the oil and gas industry</p> <p>Projects in math, science, and geosciences that expose students enrolled in K-12 or higher education schooling to career opportunities in the oil and gas industry</p> <p>Projects that are geographically aligned with Halliburton facilities and operations or company goals</p> | <p>Schools, municipal organizations, and nonprofits</p> <p>Strong preference is given to organizations in areas where Halliburton has a significant presence, as measured by facilities, employees, and customers</p> | Not specified | Rolling, with applications considered quarterly |

| Agency and grant program | Types of projects or topics funded | Eligible grantees | Funding level | Proposal due date |
|---|---|--|--|---|
| Knowles Teacher Initiative Teaching Fellowship | Teacher inquiry, professional community building, professional development, and mentoring to support teacher development | Early-career high school math and science teachers | \$150,000 over five years, in the form of stipends, funds to purchase classroom materials, and professional development | Not listed, but teachers can indicate their interest here |
| Mathematics Education Trust and National Council of Teachers of Mathematics Action Research on Mathematics Teaching Practices Grant | Action research conducted as a collaborative by university faculty, pre-service teacher(s), and classroom teacher(s) seeking to improve their teaching of math in pre-K–12 classroom(s) | Primary applicant must be a teacher in a pre-K–12 classroom, a math coach, or a university math educator Participating pre-service teacher(s) must be in a certification program Primary applicant must be a current member of NCTM | Up to \$6,000 Funds may be used to support project expenses to plan and implement the action research, including books, supplies, and other expenses related to achieving the project goals | May 1 |
| Mathematics Education Trust and National Council of Teachers of Mathematics Engaging Students in Learning Mathematics Grant (6–8) | Projects that actively engage middle school students in experiences to deepen and connect their content knowledge by using innovative classroom materials | Individuals who currently teach math in grades 6–8 at least 50 percent of the school day or small groups of teachers collaborating in one grade or across grade levels Primary applicant must be a current member of NCTM | Up to \$3,000 Funding may be provided for books, visual or audio displays, computer software, or other hands-on materials for mathematical exploration—but not calculators, computers, or related equipment | November 1, 2022 |
| Mathematics Education Trust and National Council of Teachers of Mathematics Enhancing Student Mathematics Learning through the Use of Tools and Technology Grant (pre-K–12) | Projects that encourage the innovative use of technology and other tools to help teachers and students visualize and concretize mathematics abstractions | Individuals currently teaching math in grades pre-K–12 at least 50 percent of the day or full-time math coaches Primary applicant must be a current member of NCTM | Up to \$3,000 Funding may be provided for books, calculators, tablets, computers, or related equipment, as well as professional development in the use of the designated tools and technology | May 1, 2023 (application opens February 1, 2023) |

| Agency and grant program | Types of projects or topics funded | Eligible grantees | Funding level | Proposal due date |
|---|---|---|---|-------------------|
| Mathematics Education Trust and National Council of Teachers of Mathematics Equity in Mathematics Grant (6–12) | Projects that incorporate classroom materials or lessons that will improve the achievement of student groups that have previous records of underachievement, sometimes identified by race, gender, region, or culture | Individuals currently teaching math in grades 6–12 at least 50 percent of the day or small groups of teachers collaborating in one grade or across grade levels Primary applicant must be a current member of NCTM or teaching in a school with a current membership | Up to \$8,000 | November 1, 2022 |
| Mathematics Education Trust and National Council of Teachers of Mathematics Improving Students' Understanding of Geometry Grant | Projects that develop activities that will enable students to better appreciate, understand, and apply some aspect of geometry that is consistent with adopted standards and connects to a context outside of math The developed activities should include applications of geometry (for example, to art, literature, music, science, architecture, nature, or some other relevant area) | Individuals currently teaching at the pre-K–8 level Primary applicant must be a current member of NCTM | Up to \$4,000 Activities may use published materials and/or may integrate the use of technology into the teaching of geometry Any acquisition of equipment or payment of personal stipends must be critical to the grant proposal | November 1, 2022 |

| Agency and grant program | Types of projects or topics funded | Eligible grantees | Funding level | Proposal due date |
|--|--|---|--|-------------------|
| Mathematics Education Trust and National Council of Teachers of Mathematics Teacher Professional Development Grant (pre-K-5) | Professional development to improve the competence in the teaching of math of one or more classroom teachers | Current pre-K-5 classroom teachers with at least three years of teaching experience in the classroom Primary applicant must be a current member of NCTM | Up to \$3,000 Although this grant does not fund the purchase of technology, proposals may include professional development involving the use of technology to enhance student learning Any acquisition of equipment must support the proposed plan but not be the primary focus of the Grant | November 1, 2022 |
| Mathematics Education Trust and National Council of Teachers of Mathematics Teacher Professional Development Grant (6-8) | Professional development to improve the competence in the teaching of math of one or more classroom teachers | Current classroom teachers of grades 6-8 with at least three years of teaching experience in grades 6-8 Primary applicant must be a current member of NCTM | Up to \$3,000 Although this grant does not fund the purchase of technology, proposals may include professional development involving the use of technology to enhance student learning Any acquisition of equipment must support the proposed plan but not be the primary focus of the grant | November 1, 2022 |

| Agency and grant program | Types of projects or topics funded | Eligible grantees | Funding level | Proposal due date |
|---|---|--|--|--|
| Mathematics Education Trust and National Council of Teachers of Mathematics Teacher Professional Development Grant (9–12) | Professional development to improve the competence in the teaching of math of one or more classroom teachers | Current classroom teachers of grades 9–12 with at least three years of teaching experience in grades 9–12 Primary applicant must be a current member of NCTM | Up to \$3,000 Although this grant does not fund the purchase of technology, proposals may include professional development involving the use of technology to enhance student learning Any acquisition of equipment must support the proposed plan but not be the primary focus of the Grant | November 1, 2022 |
| McCarthy Dressman Education Foundation Academic Enrichment Grants | In-class and extracurricular projects that improve student learning Opportunities for students from low-income households to deepen their knowledge, foster their understanding, and expand their awareness of the world around them | Individuals who are employed by schools or nonprofits (e.g., community centers, museums) and who work directly with students from low-income households in grades pre-K–12 | Up to \$10,000 per year for a maximum of three years | Applications are accepted from January 15 to April 15, until 350 applications are received Applying early is beneficial |
| Mobile Beacon Connect for Success | Projects to address inequities in internet access | Schools and school communities with digital inequities in 50 cities across the US Funds may be used for a mobile learning lab, to support teacher professional development, a hotspot lending program, or other innovative projects | Up to 25 laptops and 4G LTE devices with free mobile LTE high-speed internet service for 12 months | Rolling |

| Agency and grant program | Types of projects or topics funded | Eligible grantees | Funding level | Proposal due date |
|---|---|---|--|--|
| National Education Association (NEA) Foundation Student Success Grants | Project-based and deeper learning to support the development of skills and dispositions contributing to success and fulfillment in a changing world | Educators, specialized instructional support personnel, and education support professionals Grant funds can be used for resource materials, supplies, equipment, transportation, or technology Although some funds may be used to support the professional development necessary to implement the project, a majority of grant funds must be spent on materials or educational experiences for students | Two levels of funding: \$1,500 and \$5,000 | September 1, 2022, for grants beginning in November May 1, 2023, for grants beginning in July |
| National Science Foundation Innovative Technology Experiences for Students and Teachers (ITEST) | Projects that engage students in technology-rich experiences that (1) Increase awareness and interest of STEM and information and communication technology (ICT) occupations; (2) Motivate students to pursue appropriate education pathways to those occupations; (3) Develop STEM-specific disciplinary content knowledge and practices that promote critical thinking, reasoning, and communication skills | Collaborations among university researchers and schools | Up to \$3,000,000 for five years, depending on the type of project | August 19, 2022 |

| Agency and grant program | Types of projects or topics funded | Eligible grantees | Funding level | Proposal due date |
|---|---|--|--|--|
| National Science Foundation Research Experiences for Teachers in Engineering and Computer Science | Projects that foster authentic, reciprocal exchanges of expertise between K–14 educators and research faculty members and (when applicable) industry mentors | Institutions of higher education in the US, with K–14 educators participating | Varies; maximum is \$600,000 total for three years | October 12, 2022 |
| National Weather Association Foundation Sol Hirsch Education Fund Grants | Projects that support the importance of meteorology in elementary school, middle school, and high school Funds may be used for materials or equipment, community outreach science programs, or professional development. | Teachers who demonstrate a commitment to improving the quality of meteorology education, a science subject that is frequently overlooked | Not specified | In 2022, the deadline was June 7; check the website for the 2023 deadline. |
| Pentair Foundation Grants | STEM education as it relates to water engineering or STEM education in communities where Pentair operates | Not specified | Not specified | Pentair and the Pentair Foundation have moved to an invitation only grant cycle. If you have an initiative you would like Pentair to consider, please contact pentaircsr@pentair.com |

| Agency and grant program | Types of projects or topics funded | Eligible grantees | Funding level | Proposal due date |
|--|--|--|---|--|
| Rosenthal Prize for Innovation and Inspiration in Math Teaching | <p>Awards for exceptional math activities to share with math teachers around the world</p> <p>The winning activity will be innovative, engaging, hands-on, original, replicable, and designed for students in grades 4–8</p> | <p>Educators who regularly teach math, mathematicians, or individuals whose primary full-time career is focused on math outreach</p> <p>Applicants need not teach in a regular school setting but must be able to demonstrate their lessons with a classroom group of at least eight middle school students, should they be selected as a finalist</p> | <p>Up to \$25,000 for the single best activity, as well as five additional monetary awards for other innovative activities</p> <p>The winning teacher(s) will have the opportunity to share their innovative activities with educators around the world</p> | <p>In 2021–22, the deadline was May 15; check the website for the 2022–23 deadline.</p> <p>Finalists are asked to provide additional supporting materials in the fall.</p> |
| Rural Technology Fund | Projects that teach students about computer science, robotics, engineering and design or to solve real-world problems using computer technology | Schools in rural or high-poverty areas | Varies | Rolling |
| Sony Grants for education | Projects focused on the arts, culture, technology, and the environment, with a particular emphasis on education in each of those areas | Nonprofits | <p>Not specified</p> <p>Grants are for a single year only</p> | Rolling |
| Tomberg Family Philanthropies Education grants | Up to three years of support for pilot programs, new programs, capacity building and evaluation; often funding part of a larger project | Public schools and universities, as well as 501(c)(3) organizations | \$5,000 to \$15,000 | Letters of inquiry are accepted only when sponsored by a member of the board or if they are one of the first 50 unsponsored requests in a given year. |

| Agency and grant program | Types of projects or topics funded | Eligible grantees | Funding level | Proposal due date |
|--|---|---|---|---|
| Toshiba America Foundation Grants for Grades K-5 | Innovative ideas for project-based learning activities that improving science, technology, engineering, and math learning in the classroom | Teachers of grades K-5 Grants do not fund the purchase of computers, laptops, or tablets | Up to \$1,000 | October 1, 2022 |
| Toshiba America Foundation Grants for Grades 6-12 | Innovative ideas for improving science, technology, engineering, and math learning | Middle school and high school teachers or small teams of teachers to implement project-based learning ideas, in their own classrooms in public or private nonprofit schools Grant requests may not be solely for computers | Up to \$5,000 | Applications are due June 1, September 1, December 1, and March 1 each year In addition, grant requests for more than \$5,000 are reviewed twice a year and are due November 1 and May 1 each year |
| Vernier/NABT Ecology/ Environmental Science Teaching Award | Successful demonstration of an innovative approach to the teaching of ecology/ environmental science and has carried a commitment to the environment into the community | Secondary school teachers | \$1,500 (\$1,000 in Vernier technology and \$500 toward expenses to attend the NABT Professional Development Conference, as well as a one-year complimentary NABT membership) | March 15 annually |
| Voya Unsung Heroes Award | Effective and innovative projects that improve student learning | Full-time teachers, paraprofessionals, classified staff members, or principals in accredited K-12 public or private schools in the US | \$2,000 50 finalists will receive \$2,000 In addition, three top winners will receive between \$5,000 and \$25,000 | In the 2021-2022 school year, the deadline was April 30; check the website for the deadline in 2022-2023 |

Useful Links to Monitor

Below, you will find links to sites that post additional funding opportunities. Although we have included specific upcoming opportunities in the table above, it may be helpful to check these links periodically.

- [Bill & Melinda Gates Foundation](#)
- [Boeing Foundation](#)
- [Carnegie Foundation for the Advancement of Teaching](#)
- [GEAR UP](#)
 - This federal program supports efforts to increase the number of low-income students that obtain a secondary school diploma and prepare for and succeed in postsecondary education.
 - New funding was appropriated for GEAR UP in March 2022, but it is not yet clear whether there will be a new round of competition.
- [John D. and Catherine T. MacArthur Foundation](#)
- [US Department of Commerce, Digital Equity Competitive Grant Program](#)
 - This program awards grants to support efforts to achieve digital equity, promote digital-inclusion activities, and spur greater adoption of broadband among underserved populations.
 - Districts, although not individual schools, are eligible to apply, as are states, tribal organizations, and nonprofits.
- [US Department of Education, STEM grants](#)
- [The Wallace Foundation](#)

If you have questions about information in this guide, please contact Olga Vargas at ovargas@vernier.com.

Funding Opportunities for California-Based Educators

Last updated 08/01/22

The table below provides information about upcoming grant opportunities specific to educators working in California. **Be sure to check national opportunities, as well.**

Table 2: Upcoming Grant Opportunities for California-Based Educators

| Agency and grant program | Types of projects or topics funded | Eligible grantees | Funding level | Proposal due date |
|---|---|--|------------------|--|
| Applied Materials Grants | Projects that benefit students in grades K–12, with a focus on traditional skills such as reading, writing, math, science and technology, and other subjects that prepare young people for college and career | Communities and schools in neighborhoods near Applied Materials facilities In California, the national headquarters are located in Santa Clare, and there is a technology center in Sunnyvale | Not specified | January 15 and June 15 |
| Berkeley Public Education Foundation Leading for Equity Grants | Projects that prioritize equity and collaboration | Multisite and districtwide projects in Berkeley Public Schools | \$5,000–\$30,000 | Mid fall and late spring deadlines annually; contact the Foundation for the dates in 2022 and 2023 |
| Berkeley Public Education Foundation Learning for Equity Grants | Projects that prioritize equity and collaboration | Teams of teachers from Berkeley Public Schools | \$1,000–\$15,000 | Early fall deadline annually; contact the Foundation for the date in 2022 |

| Agency and grant program | Types of projects or topics funded | Eligible grantees | Funding level | Proposal due date |
|--|---|--|---------------------------------|---|
| Boeing Grants in California | <p>Early Learning: Initiatives that increase the number of kindergartners from underrepresented communities who are ready for school, particularly in mathematics</p> <p>Primary and Middle School: Programs that generate interest and sustained participation in STEM disciplines through hands-on, experiential learning and 21st-century skills development</p> <p>High School: Efforts that graduate more students who are ready to enter STEM-related or other high-demand careers and STEM-focused postsecondary education</p> | Nonprofits, primarily in the Los Angeles, Orange, and San Diego counties | Not specified | <p>Proposals are by invitation only; if invited, applications are due April 15</p> <p>If interested, review guidelines and contact staff for more information</p> |
| California Fertilizer Foundation School Garden Grant Program | Garden projects that increase California children's understanding and awareness of agriculture through school gardens, and enhance existing curriculum and goals in the classroom | K–12 schools in California | 24 schools receive \$1,200 each | In the 2021–2022 school year, proposals were due October 31 and February 26; check website for the due date in the 2022–2023 school year |

| Agency and grant program | Types of projects or topics funded | Eligible grantees | Funding level | Proposal due date |
|--|---|--|---------------|--|
| California Retired Teachers Association Grants (CalRTA) Teacher Grants | Support for classroom activities | Teachers | \$100 | Applications accepted at three times throughout the year: February 6, September 12, and November 7 |
| Canyon Crest Academy Foundation (San Diego) Grants | A wide variety of activities and projects, including STEM-related projects | Teachers, coaches and other staff at Canyon Crest Academy | Not specified | Not specified |
| Carlsbad Educational Foundation Grants | Projects in music, science, technology, engineering, mathematics, and the arts, as well as innovative approaches to teaching | Not specified | Not specified | Not specified; contact the foundation |
| Davis Schools Foundation Annual Grants | Resources needed to provide high quality education in safe and supportive environments | Educators in the Davis Joint Unified School District | Not specified | Contact the foundation to find out how to apply |
| Dunspaugh-Dalton Foundation Grants | Projects, programs, events, conferences, scholarships, and operating support in the areas of cultural, educational, health and human services, community services, and youth activities | Nonprofits located in and or offering benefits to residents of Monterey County, California | Not specified | Rolling |
| Eastman Foundation Grants | Educational opportunities that help prepare and inspire students to excel in science, technology, engineering, arts, and math (STEAM) | Non-profits, non-governmental organizations, and community-based organizations in communities where Eastman operates; in California, this includes Anaheim and Palo Alto | Not specified | July 31 |

| Agency and grant program | Types of projects or topics funded | Eligible grantees | Funding level | Proposal due date |
|--|--|--|---|---|
| Fluor Foundation Fluor Foundation Grants | Programs that inspire and prepare students to excel in STEM and are committed to developing the next generation workforce, improving teacher effectiveness with emphasis on STEM student proficiency and persistence, and cultivating leadership skills in youth. Ideally projects include volunteer opportunities for Fluor staff | Public elementary and secondary schools in the U.S. or non-profit organizations, in cities where Fluor is located, which includes San Francisco and Long Beach, California | Not specified | Rolling Fluor does not seek and rarely funds unsolicited grant applications and project proposals. Fluor typically chooses to work with community organizations with which it has established or proactively developed relationships |
| The Foundation (Palm Springs Unified School District) Classroom Grants | Projects in the areas of academics, arts, health, and technology for activities that enhance instruction and student learning. Grants may cover equipment, materials, and/or teacher professional development | Teachers | Mini grants up to \$500 School site grants up to \$1,000 Collaborative grants up to \$2,500 | Check the website for updated information about deadlines during the 2022–2023 school year |
| Georgia-Pacific Foundation Foundation Education Grants | Results-driven educational programs, including those that boost literacy, get public school kids interested in STEM, and train teachers so they can take their skills to the next level | Public schools within 30 miles of a Georgia-Pacific manufacturing community ; there are seven manufacturing locations in California | Varies | Rolling; submission by October 31 each year is encouraged |

| Agency and grant program | Types of projects or topics funded | Eligible grantees | Funding level | Proposal due date |
|---|--|---|----------------|--|
| Irvine Public Schools Foundation Innovative Grants Program | Innovative approaches that bring deeper meaning to curriculum and improve the educational experiences of students. Recent examples include innovation labs, school garden projects, communication devices for speech and language programs, robotics technology, media equipment, virtual reality, and sensory tools for mental wellness | Teachers in the Irvine Public Schools district | Up to \$10,000 | Contact the Foundation for the latest deadline |
| Pasadena Educational Foundation Teacher and Site-Wide Grants | Creative projects that enhance the classroom experience | Teachers in Altadena, Pasadena, and Sierra Madre | Not specified | Contact pef@pasedfoundation.org for the latest deadline |
| Philanthropic Ventures Foundation Mathematics Resource Grants | Books, materials, software, manipulatives, and professional development related to mathematics, especially projects that show curriculum resources are articulated between grade levels. (ex. Preschool with Kindergarten, 1st with 2nd grade, etc.) | Infant, toddler, and preschool teachers in programs serving low-income families and public school teachers of transitional kindergarten through grade 3 in San Mateo and Santa Clara Counties | Up to \$500 | Rolling |

| Agency and grant program | Types of projects or topics funded | Eligible grantees | Funding level | Proposal due date |
|---|---|---|--|--|
| San Francisco Education Fund Bright Ideas Grants | Ideas that address math through one or more of the following approaches: engaging teachers in professional development, supporting schools and classrooms with instructional materials and exposing students to experiences they would not otherwise have | Individual or teams of middle school (grades 6–8) teachers in the San Francisco Unified School District. Volunteers are also eligible to apply in partnership with school staff | Up to \$5,000 | In 2021, initial information was requested by September 14 and full proposals were due in October; check the website for deadlines in 2022 |
| St. Helena Public Schools Foundation & Endowment Trust Annual Grants | New, creative, and innovative programs that enhance the curriculum, including technology-focused. Hardware, software, and support must comply with the district plan and guidelines, and STEM grant applications must be approved by principals | Teachers from St. Helena Public Schools | Varies Up to two years of funding is possible | Application cycle opens in January and applications are due in March |
| St. Helena Public Schools Foundation & Endowment Trust Rolling Grants | New, creative, and innovative programs that enhance the curriculum, including those with a focus on technology | Up to two teachers from St. Helena Public Schools may receive a rolling grant each month | Up to \$500 | Starting September 1 and continuing monthly until funds run out |
| State Farm Teacher Assist Grants | Projects that benefit students, advance academic achievement, and are innovative, creative, and engaging | 40 school employees from each of these states: California, Florida, Michigan, New York and Texas | \$2,500 | In the 2020–2021 school year, the entry period was the week of January 11 to 15; check the website for dates in the 2022–2023 school year |

| Agency and grant program | Types of projects or topics funded | Eligible grantees | Funding level | Proposal due date |
|--|--|---|---------------|---|
| TE Connectivity Community Giving | Projects that align with TE values and focus on education and technology or health and human services | Registered nonprofits, charitable organizations, educational institutions, or jurisdiction equivalents; proximity to TE facilities is a consideration. In California, TE operates in San Jose and Campbell | Not specified | The grant application process will reopen in November 2022 for the next grant cycle; deadlines vary by location |
| Tustin Public Schools Foundation Grants | Innovative, out-of-the-box ideas and programs | All Tustin Unified teachers | Not specified | Contact info@tpsf.net |
| Wells Fargo (with the Silicon Valley Education Foundation) Change the Future Grant | Schools that create a plan, align the initiatives of a club or class to their STEM goals, develop recruitment strategies, identify measurable outcomes, all to help make computer science sustainable and viable at their school | Schools in the Silicon Valley | \$10,000 | Contact iHub@svefoundation.org |

If you have questions about information in this guide, please contact Olga Vargas at ovargas@vernier.com.

Funding Opportunities for Florida-Based Educators

Last updated 08/03/22

The table below provides information about upcoming grant opportunities specific to educators working in Florida. **Be sure to check national opportunities, as well.**

Table 3: Upcoming Grant Opportunities for Florida-Based Educators

| Agency and grant program | Types of projects or topics funded | Eligible grantees | Funding level | Proposal due date |
|---|---|--|-----------------------|---|
| A.D. Henderson Foundation Early Learning Grants | Programs and projects that create high-quality learning experiences for children ages 0–8, are sustainable, and also leverage resources from others besides the Foundation | Non-profit organizations in Broward County, Florida | \$15,000 to \$100,000 | Contact a Foundation Program Director to discuss the proposal at least 4 to 6 months before funds are needed |
| Boeing Florida Grants | <p>Primary and Middle School: Programs that generate interest and sustained participation in STEM disciplines through hands-on, experiential learning and 21st-century skills development</p> <p>High School: Efforts that graduate more students who are ready to enter STEM-related or other high-demand careers and STEM-focused postsecondary education</p> | Nonprofits in Fort Walton Beach (Okaloosa County), Jacksonville/Cecil Field (Duval County) Miami (Miami-Dade County) and Titusville (Brevard County) | Not specified | <p>Proposals are by invitation only; invited proposals were due April 1, 2022 in the 2022–2023 school year</p> <p>If interested, review guidelines and contact staff for more information</p> |

| Agency and grant program | Types of projects or topics funded | Eligible grantees | Funding level | Proposal due date |
|--|---|--|-------------------|---|
| Champions for Learning (Education Foundation of Collier County) Classroom Grants | Innovative learning experiences for students | Teachers in Collier County | Not specified | Contact the Chief Philanthropy Officer for more information on how to apply. In 2021, the deadline was September 13 |
| Chapman Foundation Education Grants | Programs that facilitate learning, knowledge and skills, including support for school facilities and supplies, student assistance projects, classroom enrichment, and cultural programs | Nonprofits and schools in communities where the family and directors reside or have been involved, including Miami, St. Petersburg, and Newnan. All grant requests must have a Director or member of the Foundation sponsor or endorse the submission. | Not specified | May 15 and October 15 |
| Collier Community Foundation Program Grants | New programs, ongoing programs, or program expansions in arts, culture, environment, education, employment, health care or human services | Nonprofits serving Collier County residents | \$20,000–\$30,000 | In 2022, grants were due on April 22; check the website for the deadline in 2023 |

| Agency and grant program | Types of projects or topics funded | Eligible grantees | Funding level | Proposal due date |
|--|---|---|------------------------------|--|
| Community Foundation for Brevard Grants | Projects that promote social, emotional and cognitive development of young children, including programs that support and educate parents and efforts that engage volunteers, expand academic support; mentoring and recreational programs for children and youth, particularly to close the achievement gap; and that broaden workplace, career and postsecondary experiences and opportunities for youth | Nonprofit organizations and public entities (schools, libraries, etc.) serving Brevard County residents | Between \$1,000 and \$10,000 | The deadline for 2022 was February 22; check the website for updated deadlines |
| The Community Foundation, Cape Coral Community Impact Initiative | Activities that improve the educational attainment of children and adults, both in and out of the classroom; that support formally constituted educational institutions and organizations or entities that administer or support these institutions; and that support organizations that provide education-related services to students and schools | Nonprofits in Lee, Collier, Charlotte, Hendry, Glades and Sarasota counties | Up to \$5000 | In 2021, proposals were due October 1. Contact the Foundation for updated due dates. |

| Agency and grant program | Types of projects or topics funded | Eligible grantees | Funding level | Proposal due date |
|--|---|---|---|--|
| Community Foundation for Palm Beach and Martin Counties Grants | Supplemental support for the academic achievement of students in pre-kindergarten through high school and support for low-income and first-generation students entering college and vocational programs | Nonprofit organizations with 501(c)(3) status—but no individual public schools | Mini grants \$500–\$10,000 Community Impact grants \$10,001–\$55,000 | In the 2020–2021 school year, letters of inquiry were due in late October and full proposals were due in late December; check the website for deadlines in 2021–2022 |
| Community Foundation of the Florida Keys Keyswide Grants | Projects that benefit residents of the Keys; recent grants have included funding for school theater programs, nutrition education, a K–8 botanical lab | Nonprofits and schools | \$1,000–\$10,000 | The grant application will become available in September 2022; check the website for the deadline |
| Conn Memorial Foundation Grants | Projects that focus on the educational achievement of children and youth in low-income neighborhoods | Nonprofits, and public and private schools in Hillsborough County | Not specified | Potential grantees must be invited to submit a letter of inquiry; contact the Foundation’s grant director to be considered |
| Coral Gables Community Foundation Community Grants | Projects in education, arts & culture, placemaking & historic preservation and social & health services | Local nonprofit organizations that serve those who live, work, learn and play in Coral Gables | Up to \$3,000 | In 2022, letter of inquiry were due May 13; check the website for the deadline in 2023 |
| Couch Family Foundation Grants | Projects benefiting the poor, religious organizations, education and medical advancement | Nonprofits and public governmental units in Tampa or Hillsborough County | Not specified | Submit a letter of inquiry no more than two pages in length; only a few prospective applicants will be invited to submit a full application |
| DeBartolo Family Foundation Teacher Back to School Grants | Necessary school supplies and instructional materials to benefit students | Teachers in the Tampa Bay area | Not specified | Registration for grants is full, but check the website to see when it will open again |

| Agency and grant program | Types of projects or topics funded | Eligible grantees | Funding level | Proposal due date |
|---|---|--|--|--|
| Dunspaugh-Dalton Foundation Grants | Projects, programs, events, conferences, scholarships, and operating support in the areas of cultural, educational, health and human services, community services, and youth activities | Nonprofits located in and or offering benefit to residents in Miami-Dade County, Florida, Monterey County, California or Charlotte, NC/ Mecklenburg County | Not specified | Rolling |
| Eastman Foundation Grants | Educational opportunities that help prepare and inspire students to excel in science, technology, engineering, arts, and math (STEAM) | Non-profits, non-governmental organizations, and community-based organizations in communities where Eastman operates, which includes Pace, Florida | Not specified | July 31 |
| Education Foundation of Sarasota County Classroom Grants | Projects that transform classrooms and meet students' unique needs | Teachers in Sarasota County Schools | Up to \$1,000 for classroom supplies, equipment, activities, field trips, and related items Between \$1,001 and \$10,000 for larger collaborative projects across grade levels, content areas or entire schools | September 15, if the project involves a field trip Otherwise, applications remain open until funding is fully allocated |
| The Education Fund for Excellence in Miami-Dade Public Schools Innovator Grants | Innovative, unique projects that enliven and enrich the curriculum | Current K–12 educators in Miami-Dade County Schools | \$400–\$1000 | In 2022, applications were due on June 15; check the website for updated information about the deadline in 2023 |
| The Foundation for Lee County Public Schools Classroom Grants | Recent areas of focus were projects in literacy, art and music, health and fitness, and STEM (science, technology, engineering and math) | Teachers and administrators in Lee County Public Schools | Not specified | The Foundation will begin accepted applications for the 2022–2023 school year in fall 2022; check the website for updated information about the deadline |

| Agency and grant program | Types of projects or topics funded | Eligible grantees | Funding level | Proposal due date |
|--|---|--|---|--|
| Foundation for Leon County Schools Innovative Teacher Grants | Programs aimed at increasing graduation rates, improving teaching quality, supporting low-performing students, and/or enhancing literacy, STEM or career and technical education | Two or more Leon County public school teachers working collaboratively | Up to \$10,000 | August 31 |
| The Foundation for Seminole County Public Schools Grants for Great Ideas | Innovative projects in STEM, literacy, and the arts that go beyond normal classroom instruction and allow teachers to provide truly memorable experiences for their students | Teachers or groups of teachers in Seminole County Public Schools | \$500 for classroom projects \$1500 for grade-level or schoolwide projects | In the 2021–2022 school year, there were three deadlines, one each in September, October and November; check the website for due dates in the 2022–2023 school year. |
| Georgia-Pacific Foundation Foundation Education Grants | Results-driven educational programs, including those that boost literacy, get public school kids interested in STEM, and train teachers so they can take their skills to the next level | Public schools within 30 miles of a Georgia-Pacific manufacturing community ; there are three facilities in Florida | Varies | Rolling; submission by October 31 each year is encouraged |
| Gulf Course Community Foundation Community Grants | Systemic initiatives that support academic excellence | Sarasota County School District | Up to \$10,000 | Not specified |
| Harry Sudakoff Foundation Grants | Projects in the arts, community, education for children and youth, environment, human services, and science | Nonprofits in Sarasota County | \$2000–\$100,000 | August 5, 2022 |

| Agency and grant program | Types of projects or topics funded | Eligible grantees | Funding level | Proposal due date |
|--|--|--|-----------------|---|
| Hillsborough Education Foundation Grants | Innovative ideas that support educational excellence | Teachers in Hillsborough County Public Schools | \$100–\$2,000 | Check the website for deadlines in the 2022–2023 school year |
| The Jim Moran Foundation Grants | Education programs that provide academic enrichment and opportunities for quality learning, especially for children and youth who are at-risk and economically disadvantaged | Tax-exempt organizations in Broward, Duval, and Palm Beach counties | Not specified | Rolling |
| M.B. & Edna Zale Foundation Grants | Programs that provide financially disadvantaged children and youth with equality of access, early intervention, or academic assistance or enrichment | Programs and organizations in the communities of Dallas (Dallas County), Texas; Palm Beach County, Florida; and New York, New York including parts of Westchester and Nassau Counties and the North Shore of Long Island | Not specified | In 2022, the deadline was July 1; check the website for the 2023 deadline |
| State Farm Teacher Assist Grants | Projects that benefit students, advance academic achievement, and are innovative, creative, and engaging | 40 school employees from each of these states: California, Florida, Michigan, New York and Texas | \$2,500 | In the 2020–2021 school year, the entry period was the week of January 11 to 15; check the website for dates in the 2022–2023 school year |
| Walton Education Foundation Grants | Projects that inspire, equip, and empower students | Teachers in Walton County School District | \$1,000–\$1,500 | Updated application deadlines will be posted in August 2022 |

If you have questions about information in this guide, please contact Olga Vargas at ovargas@vernier.com.

Funding Opportunities for Georgia-Based Educators

Last updated 07/12/22

The table below provides information about upcoming grant opportunities specific to educators working in Georgia. **Be sure to check national opportunities, as well.**

Table 4: Upcoming Grant Opportunities for Georgia-Based Educators

| Agency and grant program | Types of projects or topics funded | Eligible grantees | Funding level | Proposal due date |
|---|---|--|---------------|---|
| Aflac Community Giving | Projects in one or more of the following areas: arts and culture, children and youth, civic and community, education, environment, health and human services, minorities | Nonprofits benefiting residents of Columbus, Georgia | Not specified | January 5, April 1, July 1 and October 1 each year |
| Bartow County Education Foundation Teacher/Employee Grant | Projects that support specific academic outcomes | Teachers and staff in Bartow County Schools | Up to \$500 | In 2021, the deadline was October 15, 2021; check the website for the 2022 deadline |
| Candler County Education Foundation Grants | Projects that promote and support educationally enriching experiences for girls and boys attending Candler's Schools including fine arts, literary events, innovative projects to extend learning, technology and equipment, scholastic enrichment or competition | Teachers in Candler County Schools | Not specified | Not specified |

| Agency and grant program | Types of projects or topics funded | Eligible grantees | Funding level | Proposal due date |
|---|---|--|--|---|
| Decatur County Education Foundation Teacher Innovation Grants | Projects that enhance classroom learning, address different learning styles and bring creative ideas to life | Teachers in Decatur County | Not specified | Each fall; check the website for the 2022 deadline |
| Fayette County Education Foundation STEAM Grants | The purchase of items and equipment needed to facilitate STEM or STEAM-related projects and programs | Teachers in Fayette County public schools | Up to \$500 Grade-level or subject-level teachers at the same school can submit requests for the same initiative to increase potential funding | In previous years, the deadline was September 4; contact the Foundation for updated information |
| Gas South Education Grants | Large and small projects, based on need or innovation; collaborative projects benefiting a large number of students with results that can be replicated across grade level, school and/or cluster are strongly encouraged | Gwinnett County educators | Between \$500 and \$50,000 | In 2022, the deadline was February 28; check the website for the deadline in 2023 |
| Georgia-Pacific Foundation Foundation Education Grants | Results-driven educational programs, including those that boost literacy, get public school kids interested in STEM, and train teachers so they can take their skills to the next level | Public schools within 30 miles of a Georgia-Pacific facility ; there are 15 such facilities in the state of Georgia | Varies | Rolling; submission by October 31 each year is encouraged |
| Lakeside High School Foundation Grants | Impactful, sustainable opportunities and initiatives that complement the school's efforts to build a strong educational focus and a vibrant school community | Teachers, staff and students at Lakeside High School in Atlanta | Not specified | Rolling |

| Agency and grant program | Types of projects or topics funded | Eligible grantees | Funding level | Proposal due date |
|--|---|--|---|--|
| McDonald's of Greater Atlanta Owners/Operators | Programs and activities that help area students, including arts activities, education initiatives, mentorship and empowerment programs, after-school programs, community service, sports activities, technology and COVID-19 relief related efforts | Programs and Individuals, educators, programs and organizations serving students grades K–12 in the greater Atlanta area only, in one or more of the following counties: Barrow, Bartow, Butts, Carroll, Cherokee, Clayton, Cobb, Coweta, Dawson, DeKalb, Douglas, Fayette, Forsyth, Gwinnett, Hall, Haralson, Heard, Henry, Jasper, Lamar, Meriwether, Newton, North Fulton, Paulding, Pickens, Pike, Rockdale, South Fulton, Spaulding, and Walton | One grant of \$20,000 One grant of \$10,000 Ten grants of \$1,000 | Not specified |
| Paulding Education Foundation Mini Classroom Grant | Classroom projects that require out-of-the-ordinary supplies, such as educational software | Teachers in Paulding County; applicants must have a @paulding.k12.ga.us email address | \$100 | In 2022, the deadline was July 29; check the website for the deadline in 2023 |
| Veronica J. Crawford Memorial Scholarship Fund Teacher Grant | Classroom educational materials | Full-time teachers with at least one year of experience in Grayson High School, in Gwinnett County | \$250 | In 2022, the deadline was March 1; check the website for the 2023 application deadline |

| Agency and grant program | Types of projects or topics funded | Eligible grantees | Funding level | Proposal due date |
|---|---|--|---------------|--|
| Walton EMC School EmPOWERment Grant | Projects that further instructional programs | Any public school located within Walton EMC's service territory is eligible to apply; private schools can apply as well if they are served by Walton EMC electric service | Not specified | Applications are generally accepted during August and September with grants being awarded in December; watch for a mailing to your school with details |
| Whitfield Education Foundation Innovative Teaching Grants | Innovative projects that align with the district's mission and vision | Teachers in the Whitfield County school system | Up to \$3,000 | In 2022, the application deadline was March 25; check the website for the deadline in 2023 |

If you have questions about information in this guide, please contact Olga Vargas at ovargas@vernier.com.

Funding Opportunities for Illinois-Based Educators

Last updated 08/01/22

The table below provides information about upcoming grant opportunities specific to educators working in Illinois. **Be sure to check national opportunities, as well.**

Table 5: Upcoming Grant Opportunities for Illinois-Based Educators

| Agency and grant program | Types of projects or topics funded | Eligible grantees | Funding level | Proposal due date |
|---|---|---|---|--|
| Champaign Urbana Schools Foundation IDEA Grants | Projects that foster classroom innovation, creativity, and student ownership of learning | Educators in the Champaign and Urbana public schools | \$250–\$5,000 depending on the scope and level of collaboration | September 25 |
| Chicago Foundation for Education Educator Impact Fund | Digital learning tools, physical equipment, and other classroom supplies necessary to support high-quality instruction and engagement | Educator teams of 3 or more in Chicago’s most disinvested and economically disadvantaged neighborhoods | Up to \$5,000 | In 2021, proposals were accepted between August 16 and October 11; check the website for the 2022 application window |
| Community High School Education Foundation Grants | Education initiatives that enhance, enrich and drive sustainable lifelong learning of students at West Chicago Community High School | Employees of West Chicago Community High School | Not specified | The Foundation Board meets on the second Thursday of October, January, and April to consider proposals, which are due at least two weeks before these meetings |
| Darien District 61 Educational Foundation Mini Grants | Programs and initiatives to enhance the quality of education for students | Teachers, counselors, librarians, nurses and all Darien Public School District 61 professional personnel working directly with children | Up to \$500 | October 15, January 15 and March 15 |

| Agency and grant program | Types of projects or topics funded | Eligible grantees | Funding level | Proposal due date |
|---|---|---|--|---|
| Darien District 61 Educational Foundation Annual Grants | Inspirational “wouldn’t-it-be-great” ideas that punch up learning in the classroom, add an extra dimension to the subject matter, and bring ideas to life for students | Teachers, counselors, librarians, nurses and all Darien Public School District 61 professional personnel working directly with children | Not specified, but examples from recent years up to \$2,500 | Not specified; check with the Foundation |
| Decatur Public Schools Foundation Grants | Programs that enhance, enrich, or supplement learning opportunities for students, involve active student participation and align to the school improvement plan and state standards | District 61 staff members | Mini-grants up to \$500 Enrichment projects that benefit individual classrooms, departments, academic teams or schools, up to \$2,500 Enhancement projects, that benefit individual schools, academic departments or grade levels, up to \$7,500 Excellence projects, that benefit district-wide levels or grade-level programs, up to \$10,000 | Proposals are accepted from July through April and are due on the third Thursday of the month |
| District 39 Educational Foundation Gripp Grants | Innovative programs that are not included in the district budget and that would enhance, enrich, and inspire curriculum and classroom experiences | Teachers, staff, students and parents in District 39 | Seedling grants up to \$500; master grants over \$500 | October 28, 2022 and March 3, 2023 |
| District 64 Elementary Learning Foundation Grants | Innovative educational programs | Teachers and staff in District 64 in Park Ridge | Not specified | Not specified; contact the Foundation |

| Agency and grant program | Types of projects or topics funded | Eligible grantees | Funding level | Proposal due date |
|--|---|--|---|---|
| District 99 Education Foundation Grants | Innovative curriculum and cutting-edge technologies to enrich student experiences | District 99 teachers | Not specified; many previous grants appear to have been funded at about the \$2,000 level | In the 2021–2022 school year, the deadlines were November 15, February 14, and April 18; check the website for deadlines in 2022–2023 |
| Georgia-Pacific Foundation Foundation Education Grants | Results-driven educational programs, including those that boost literacy, get public school kids interested in STEM, and train teachers so they can take their skills to the next level | Public schools within 30 miles of a Georgia-Pacific manufacturing community . There is a facility in Mt. Olive, in Illinois. | Varies | Rolling; submission by October 31 each year is encouraged |
| Glenview Education Foundation Grants | High-impact innovative pilot programs or opportunities for individual or small group professional development to enhance student learning or opportunities for parents or community members to enhance student learning | District 34 educators | Not specified | Spring; contact the Foundation for the 2023 deadline |
| Harvard Community Education Foundation Mega Grants | Projects that provide a quality education by enriching and expanding learning opportunities | Teachers in the Harvard Community Unit 50 School District | More than \$1,500; a number of previous grants range from \$5,000– \$10,000 | Not specified; contact the Foundation for more information |
| Harvard Community Education Foundation Mini Grants | Projects that provide a quality education of Harvard’s children by enriching and expanding learning opportunities | Teachers in the Harvard Community Unit 50 School District | Up to \$1,500 | Not specified; contact the Foundation for more information |

| Agency and grant program | Types of projects or topics funded | Eligible grantees | Funding level | Proposal due date |
|--|---|---|-----------------------------------|---|
| Illinois Retired Teachers Association Foundation Excellence in Education Grants for Teachers | Funding for the participation of students in special projects | Public school educators in Illinois, grades PreK–12; Chicago Public School employees are not eligible | Up to \$750 | In 2022, the deadline was June 1; check the website for the 2023 deadline |
| Morrison Schools Foundation Mini Grants | Special teaching or curriculum tools to help enhance student achievement in the classroom | Teachers in Morrison Schools | Twelve grants of up to \$250 each | The first and third quarters of each school year; specific deadline not specified |
| Naperville Education Foundation Annual Grants | Creative, innovative and excellent projects that stimulate student engagement and learning experiences, in the areas of diversity and inclusion, fine arts, physical education, literacy, socio-emotional learning and STEM | Naperville District 203 staff members and students, with approval from the principal | No limit | The Annual Grant application window is open from November 1 to February 1 to fund projects for the following school year |
| Naperville Education Foundation Express Grants | Great ideas that require funding in the current academic year | Naperville District 203 staff members and students, with approval from the principal | Up to \$1,000 for immediate use | Proposals are reviewed monthly on the 15th and are awarded as long as funding lasts each year |
| Pentair Grants | STEM education as it relates to water engineering or STEM education in the communities where Pentair has operations | Not specified | Not specified | Pentair and the Pentair Foundation accept proposals by invitation only; if you have an initiative you would like Pentair to consider, please contact pentaircsr@pentair.com |

If you have questions about information in this guide, please contact Olga Vargas at ovargas@vernier.com.

Funding Opportunities for Massachusetts-Based Educators

Last updated 08/01/22

The table below provides information about upcoming grant opportunities specific to educators working in Massachusetts. **Be sure to check national opportunities, as well.**

Table 6: Upcoming Grant Opportunities for Massachusetts-Based Educators

| Agency and grant program | Types of projects or topics funded | Eligible grantees | Funding level | Proposal due date |
|--|---|---|---------------|--|
| Andover Coalition for Education Teaching Innovation Grants | Teacher-driven projects and projects that enhance the curriculum | Teachers in Andover Public Schools | Up to \$3,000 | The deadline in the 2021–2022 school year was October 1; check the website for the proposal deadline in th 2022–2023 school year |
| Arlington Education Foundation Innovations in Education Grants | Innovative and creative teaching and learning projects that will transform learning in specific and visible ways, especially “pilot” efforts that can be adopted later by a wider audience, as well as “enrichment” projects that enhance curriculum and/or community | Arlington teachers, administrators, parents, or community members; please consult with your AEF school representative before submitting a grant application | \$250–\$4,000 | November 15 and April 15 each year |
| Applied Materials Grants | Projects that benefit students in grades K–12, with a focus on traditional skills such as reading, writing, math, science and technology, and other subjects that prepare young people for college and career | Communities and schools in neighborhoods near Applied Materials facilities in Massachusetts, there is a manufacturing center in Gloucester | Not specified | January 15 and June 15 |

| Agency and grant program | Types of projects or topics funded | Eligible grantees | Funding level | Proposal due date |
|--|---|--|---------------------------------------|---|
| Bedford Education Foundation Grants | Ideas or innovations that support, expand or enhance current practice or that utilize technology to support, enhance or expand current practice | Teachers in Bedford Public Schools | Not specified | November 15 and July 15 each school year; technology grants must be submitted to the district 10 days before the deadline |
| Berkshire Taconic Community Foundation Berkshire Hills Fund for Excellence Grant | Projects that sustain excellence in education | Students, teachers, administrators and community members in Berkshire Hills Regional School District | \$100 to \$3,000 | Not specified |
| Blackstone Valley Education Foundation Lampin Grants | Innovative programming, with STEM programming prioritized | Teachers, counselors and administrators in schools districts with full membership in the Blackstone Valley Education Foundation | Up to \$2,000 | Applications for the next round of grants will become available in February 2023 |
| Blackstone Valley Education Foundation Osterman Family Foundation Grants | Innovative efforts in education, physical and emotional health, violence prevention, and cultural enrichment for all | Teachers, counselors and administrators in schools districts with full membership in the Blackstone Valley Education Foundation | Up to \$1,000 | Applications for the next round of grants will become available in February 2023 |
| Brookline Education Foundation Idea Lab Grants | New, hands-on, authentic, experiential learning opportunities in the classroom | Teachers in Brookline Public Schools | Up to \$1,000 | Awards are typically made in November; check the website for the most current dates |
| The Clowes Fund Grants | Projects in the arts, education, and social services that help to build a just and equitable society, create opportunities for initiative, foster creativity and the growth of knowledge, and promote appreciation of the natural environment; support for immigrants is a major interest | Organizations and programs that focus primarily on socioeconomically disadvantaged individuals through the arts, education and certain social services, in Suffolk, Middlesex, Essex and Worcester counties, as well as other communities with significant populations of immigrants, refugees and asylees | Up to \$20,000 for preliminary grants | November 1 |

| Agency and grant program | Types of projects or topics funded | Eligible grantees | Funding level | Proposal due date |
|--|---|---|--|---|
| Cohasset Education Foundation Grants | Programs, materials and up-to-date equipment necessary to maintain a level of academic excellence for Cohasset students | Teachers and administrators | Not specified, but recently awarded grants ranged from \$300 to \$20,000 | Previous grants deadlines fell in March and October; check the website for the most current dates |
| Georgia-Pacific Foundation Foundation Education Grants | Results-driven educational programs, including those that boost literacy, get public school kids interested in STEM, and train teachers so they can take their skills to the next level | Public schools within 30 miles of a Georgia-Pacific manufacturing community ; there is one facility in Massachusetts | Varies | Rolling; submission by October 31 each year is encouraged |
| Gloucester Education Foundation Grants | Projects or programs that promote innovation, enrichment, community, collaboration, and increased student achievement | At least one member of the faculty from Gloucester Public School District, along with any combination of parents, students, faculty, administration, and community groups | Not specified | In the 2021–2022 school year, applications were accepted in September, November, January, February, March, April and June; check the website for updated deadlines in 2022–2023 |
| Groton Dunstable Education Foundation Major Grants | Programs that have a direct impact on students, present opportunities across the student population, and are aligned with the educational curriculum | Faculty, staff, paraprofessionals, students and/or parents, with the support of a GDRSD faculty sponsor, are eligible to apply for a grant | Over \$1,000 | July 31, 2022 and January 15, 2023 |
| Groton Dunstable Education Foundation Mini Grants | Programs that have a direct impact on students, present opportunities across the student population, and are aligned with the educational curriculum | Faculty, staff, paraprofessionals, students and/or parents, with the support of a GDRSD faculty sponsor, are eligible to apply for a grant | Up to \$1,000 | Rolling |

| Agency and grant program | Types of projects or topics funded | Eligible grantees | Funding level | Proposal due date |
|---|--|---|---------------|--|
| Hopkinton Education Foundation Grants | Innovative projects that have a direct and immediate impact on the largest number of students, develop critical thinking skills and are sustainable | Any Hopkinton Public School professional staff member including teachers, administrators, librarians, specialists, guidance counselors, occupational and physical therapists, technologists, coaches, etc. | Not specified | In 2022, applications were due April 8; check the website for the deadline in 2023 |
| KeyBank Foundation Grants | Programs that provide students with access to high-quality education as well as offer them support to help them achieve academically; goals include improving GPAs and test scores, ensuring access to financial aid, improving college enrollment and retention, and improving graduation rates | Organizations that share KeyBank’s goals, embrace inclusion, and operate in one of the states in which KeyBank has retail operations: Alaska, Colorado, Connecticut, Idaho, Indiana, Maine, Massachusetts, Michigan, New York, Ohio, Oregon, Pennsylvania, Utah, Vermont, and Washington | Not specified | Rolling |
| Lexington Education Foundation Program Grants | The development and piloting of innovative approaches to teaching, the creation of enriched teaching materials, the testing of new uses of technology in the classroom, and other activities that promise to enhance students’ educational experience | Any Lexington Public Schools certified staff, including, classroom teachers, subject-area specialists, special education personnel, department heads, administrators, counselors, nurses, and town residents working with LPS faculty; the Foundation encourages projects that involve collaboration across grade levels, departments, or schools | Not specified | In 2022, applications were due April 1; check the website for the deadline in 2023 |

| Agency and grant program | Types of projects or topics funded | Eligible grantees | Funding level | Proposal due date |
|---|--|--|---|---|
| Mary Lyon Foundation Educator Assistance Grants | Projects that promote innovation in the classroom and enrich curriculum development, build smart classrooms, and/or supply educators with the essential training to use all the new technologies | Teachers, paraprofessionals and administrators in the towns of Ashfield, Buckland, Charlemont, Colrain, Hawley, Heath, Plainfield, Rowe, and Shelburne, as well as occasional outreach in other Franklin County and Connecticut River Valley towns | Not specified | Not specified; contact the Foundation for further information |
| Maynard Education Foundation Teacher Grants | Innovative ideas that provide opportunities for staff and students beyond what is typically covered by the district budget | Teachers in Maynard Public Schools; there are also grants that administrators and students may apply for | Historically, grants have ranged from \$50 to \$4,500 | Not specified; contact the Foundation for further information |
| Milton Foundation for Education Grants | Projects that facilitate the best learning opportunities by promoting innovation, creative teaching, and curriculum enhancements that would otherwise be impossible | Teachers and staff members in pre kindergarten through grade twelve are eligible and may apply individually or in groups | Priority will be given to proposals asking for \$1,000 or less, but requests for larger amounts will be considered, especially where the benefit is to be shared among a larger group of students | Fall 2022; contact the foundation for the specific deadline |
| TE Connectivity Community Giving | Projects that align with TE values and focus on education and technology or health and human services | Registered nonprofits, charitable organizations, educational institutions, or jurisdiction equivalents; proximity to TE facilities is a consideration. In California, TE operates in San Jose and Campbell Watertown | Not specified | The grant application process will reopen in November 2022 for the next grant cycle; deadlines vary by location |

If you have questions about information in this guide, please contact Olga Vargas at ovargas@vernier.com.

Funding Opportunities for Michigan-Based Educators

Last updated 08/02/22

The table below provides information about upcoming grant opportunities specific to educators working in Michigan. **Be sure to check national opportunities, as well.**

Table 7: Upcoming Grant Opportunities for Michigan-Based Educators

| Agency and grant program | Types of projects or topics funded | Eligible grantees | Funding level | Proposal due date |
|--|---|---|---|-------------------------------------|
| The Alden and Vada Dow Family Foundations Education Grants | Programs in the areas of health and human services, the arts, education, the environment | Nonprofits located in Michigan only, with special focus on the Midland, Bay, and Saginaw area and areas north; recent grantees include Chippewa Cooperative Preschool, Girl Scouts, Inland Seas Education Association, and the READ Association | Not specified; recent examples range from \$3,000 to \$25,000 | February 15 and August 15 each year |
| American Electrical Power Teacher Vision Grant | Projects with an academic focus and a goal to improve student achievement will be considered. AEP has a special interest in science, mathematics, technology, the study of energy and a sustainable environment, and energy efficiency. | Teachers of pre-K through Grade 12 who live or teach in the AEP service area or in communities with major AEP facilities may apply | \$100 to \$500 | Fourth Friday in February annually |

| Agency and grant program | Types of projects or topics funded | Eligible grantees | Funding level | Proposal due date |
|--|--|---|-------------------------------------|--------------------------------------|
| Applied Materials Grants | Projects that benefit students in grades K–12, with a focus on traditional skills such as reading, writing, math, science and technology, and other subjects that prepare young people for college and career | Communities and schools in neighborhoods near Applied Materials facilities in Michigan, including Detroit | Not specified | January 15 and June 15 |
| Community Foundation - Holland / Zeeland Area Competitive Grants | Projects addressing the arts, community and economic development, environment, education, health, human services, seniors, and youth | Nonprofits, schools, municipalities and other government entities that serve a charitable purpose | Up to \$40,000 | May 1 |
| Detroit Area Auto Dealers Association Grants | Projects in human services, education, arts and culture, environment, recreation, health, and public affairs | Any nonprofit organization in the seven counties of Wayne, Oakland, Macomb, Monroe, Washtenaw, St. Clair and Livingston | Typically \$10,000 to \$50,000 | October 1 |
| Detroit Public Schools Education Foundation Mini Grants | Projects that provide students with the tools required for success inside and outside the classroom, with four priorities: literacy and early childhood; STEAM (science, technology, engineering, arts, and math); career pathways; and experiences beyond the classroom | DPSCD schools, departments, offices and nonprofits that currently provide programs supporting district students and schools | Typically between \$500 and \$5,000 | January 15, May 15, and September 15 |

| Agency and grant program | Types of projects or topics funded | Eligible grantees | Funding level | Proposal due date |
|--|---|---|---------------|--|
| Georgia-Pacific Foundation Foundation Education Grants | Results-driven educational programs, including those that boost literacy, get public school kids interested in STEM, and train teachers so they can take their skills to the next level | Public schools within 30 miles of a Georgia-Pacific manufacturing community . There are four facilities in Michigan. | Varies | Rolling; submission by October 31 each year is encouraged |
| Greenville Area Community Foundation Various Grants | Programs or projects that address the community's educational, health, human service, environmental and recreational concerns | Nonprofits, schools, municipalities and other government entities that serve a charitable purpose in the greater Greenville area or in the Lakeview area or the panhandle area of Montcalm County | Not specified | Varies depending on the location and focus; check website or contact the Foundation |
| Hillsdale County Community Foundation Grants | Projects that will improve the quality of life for the citizens of Hillsdale County in the areas of education, fine arts, social services, community development, recreation, environmental issues, health and wellness | Nonprofits, schools and government units from the Hillsdale County area or outside Hillsdale County if a significant number of the people to be served reside within Hillsdale County | Varies | May 1 and November 1; applicants are required to discuss their project with a Foundation staff member prior to submitting an application |
| Jack Hoglin Family Fund Grants | Math and science education for Albion-area girls | Schools, public entities, nonprofits and faith institutions directly serving the greater Albion community | Up to \$450 | May 15 |
| Jackson Community Foundation Teacher Grants | Creative and innovative K–12 classroom educational projects | Classroom educators (in public, private and home school) in Jackson County | Up to \$3,000 | In 2022, the deadline was July 7; check the website for the 2023 deadline |

| Agency and grant program | Types of projects or topics funded | Eligible grantees | Funding level | Proposal due date |
|--|---|--|---|---|
| Kalamazoo Community Foundation Grant | Work at the intersection of racial equity and education | Nonprofits, schools, government entities and religious institutions that prioritize diversity, equity and inclusion | Varies | Letters of inquiry for amounts under \$25,000 accepted anytime; for higher amounts, contact the Foundation, as specific deadlines may apply |
| KeyBank Foundation Grants | Programs that provide students with access to high-quality education and help them achieve academically; goals include improving GPAs and test scores, ensuring access to financial aid, improving college enrollment and retention, and improving graduation rates | Organizations that share KeyBank's goals, embrace inclusion, and operate in one of the states in which KeyBank has retail operations: Alaska, Colorado, Connecticut, Idaho, Indiana, Maine, Massachusetts, Michigan, New York, Ohio, Oregon, Pennsylvania, Utah, Vermont, and Washington | Not specified | Rolling |
| MACI Youth Fund Grants | Youth education and enrichment opportunities designed to challenge, build, grow, and otherwise continue to stimulate and improve participants after the initial program is complete | Schools, public entities, nonprofits and faith institutions directly serving the greater Albion community | Up to \$2,000 | May 15 |
| Northville Educational Foundation i³ NEF Grants | Creative ideas that will enhance student learning | Northville teachers and staff | In recent years, grants have ranged from \$500 to \$3,000 | Not specified; contact the Foundation for more information |
| Novi Educational Foundation Grants | Projects that enrich the educational experience of students | Teachers in Novi Community School District | In 2021–2022, grants ranged from \$350 to \$7,000 | Not specified; contact the Foundation for more information |

| Agency and grant program | Types of projects or topics funded | Eligible grantees | Funding level | Proposal due date |
|---|--|---|---|--|
| Otsego Public Schools Foundation Excellence in Education Grants | Innovative educational programs that will enhance academic excellence | Teachers and staff in Otsego Public Schools | In 2021, grants ranged from \$200 to \$1,300 | Applications are accepted fall and spring each school year; contact the Foundation for the next proposal deadline |
| Rockford Education Foundation Small and Large Grants | Educational opportunities, both basic and innovative, in the Rockford community | Teachers and staff in the Rockford community | Small grants up to \$1,000 Large grants between \$1,001 and \$15,000 | In the 2021–2022 school year, proposals were accepted November 8, 2021 and January 22, 2022 for both small and large grants; applications for small grants were also accepted on September 27, 2021; contact the Foundation for deadlines in the 2022–2023 school year |
| State Farm Teacher Assist Grants | Projects that benefit students, advance academic achievement, and are innovative, creative, and engaging | 40 school employees from each of these states: California, Florida, Michigan, New York and Texas | \$2,500 | In the 2020–2021 school year, the entry period was the week of January 11 to 15; check the website for dates in the 2022–2023 school year |
| Team 1 Plastics Corporate Donor Advised Fund Grants | Educational opportunities that benefit the citizens of the greater Albion area | Schools, public entities, nonprofits and faith institutions directly serving the greater Albion community | Up to \$1,000 | May 15 |

| Agency and grant program | Types of projects or topics funded | Eligible grantees | Funding level | Proposal due date |
|---|---|---|--|--|
| Vicksburg Community Schools Education Foundation Bardeen Teacher Incentive Grants | Research and professional development activities that result in new teaching and learning practices, as well as the purchase of materials necessary for implementation of creative and innovative teaching and learning practices | Teachers in Vicksburg Community Schools | Grant awards are generally limited to \$1,000 each although exceptions may be considered based upon the merit of the project proposal and funding availability | March 1 |
| Walled Lake Foundation for Excellence Grants | Projects that benefit literacy and leadership, community and diversity, science, technology and the arts and/or social and emotional learning | Educators in Walled Lake Consolidated School District | Typically up to \$500, although larger projects may be considered | In 2022, proposals were due on January 7; check the website for the deadline in 2023 |
| Zeeland Education Foundation Teacher / Staff Grants | Extraordinary and innovative learning opportunities | Teachers and staff in Zeeland Public Schools | Historically between \$500 and \$3,000 | In 2022, proposals were due on March 22; check the website for the deadline in 2023 |

If you have questions about information in this guide, please contact Olga Vargas at ovargas@vernier.com.

Funding Opportunities for New York-Based Educators

Last updated 06/13/22

The table below provides information about upcoming grant opportunities specific to educators working in New York. **Be sure to check national opportunities, as well.**

Table 8: Upcoming Grant Opportunities for New York-Based Educators

| Agency and grant program | Types of projects or topics funded | Eligible grantees | Funding level | Proposal due date |
|---|--|---|----------------|--|
| Applied Materials Grants | Projects that benefit students in grades K–12, with a focus on traditional skills such as reading, writing, math, science and technology, as well as other subjects that prepare young people for college and career | Communities and schools in neighborhoods near Applied Materials facilities in New York, including Fishkill and Albany | Not specified | January 15 and June 15 |
| Arthur F. and Alice C. Adams Charitable Foundation Grants | Innovative programs, performances, publications, etc. specifically in the areas of the arts, music, culture, and education | 501(c)(3) organizations that have been granted tax exempt status by the IRS, primarily but not only in New York City | Up to \$50,000 | February 23, 2023 |
| Binghamton City Schools Foundation Grants | Worthwhile programs, equipment, trips or activities that ordinarily can't be supported as part of the school operating budget but are of clear benefit to the growth, education, and development of students | Staff members in the BCSF district | Varies | In past years, deadlines fell in January or February; check website for dates in the 2022–2023 school year |

| Agency and grant program | Types of projects or topics funded | Eligible grantees | Funding level | Proposal due date |
|--|--|--|---------------|--|
| Brewster Education Foundation Grants | Projects designed for educational impact. Consideration is given to projects utilizing an interdisciplinary approach or a team approach at a grade level, multi-grade level, or department level | Any teacher or administrator in Brewster Central School District | Up to \$1,000 | April |
| Byram Hills Education Foundation Insta-Grants | Activities such as speakers, workshops, class trips, author visits, or other programs that impact learning and personal or professional development. Grants must be implemented within six (6) months or before the end of the academic year | Teachers and administrators in the Byram Hills Central School District | Up to \$2,500 | Contact BHEF1@byramhills.org |
| Clarence Schools Enrichment Foundation CSEF Grants | Initiatives that enhance the educational experiences of students in the Clarence Central School District by offering ancillary enrichment in the arts, sciences, math, technology, applied career skills, and athletics | Clarence School teachers, coaches, staff, and club advisors | Up to \$1,000 | Grants are reviewed twice a year, in late spring and early fall; check website for due dates for 2022–2023 |
| The Cold Spring Harbor Educational Foundation Grants | Projects that strengthen the development and promotion of innovative programs. Grants may provide financial assistance for special school facilities, equipment, and programs. | Faculty, department heads, and student groups | Varies | Deadlines not published; contact the Foundation |

| Agency and grant program | Types of projects or topics funded | Eligible grantees | Funding level | Proposal due date |
|---|--|---|----------------------|---|
| <p>East Aurora Educational Foundation</p> <p>Grants</p> | <p>Projects that bolster the opportunities East Aurora teachers can afford their students, and increase access to innovation in the classroom</p> | <p>Teachers in the East Aurora Union Free School District</p> | <p>Not specified</p> | <p>Rolling</p> |
| <p>East Syracuse Minoa Education Foundation</p> <p>Grants</p> | <p>Projects that enhance the educational experience of students</p> | <p>Teachers, administrators and staff in the district</p> | <p>Not specified</p> | <p>October 21, 2022</p> |
| <p>Eastman Foundation</p> <p>Grants</p> | <p>Educational opportunities that help prepare and inspire students to excel in science, technology, engineering, arts, and math (STEAM)</p> | <p>Non-profits, non-governmental organizations, and community-based organizations in communities where Eastman operates. This includes Watertown, New York.</p> | <p>Not specified</p> | <p>July 31</p> |
| <p>Fluor Foundation</p> <p>Fluor Foundation Grants</p> | <p>Programs that inspire and prepare students to excel in STEM and are committed to developing the next generation workforce, improving teacher effectiveness with emphasis on STEM student proficiency and persistence, and cultivating leadership skills in youth. Ideally projects include volunteer opportunities for Fluor staff.</p> | <p>Public elementary and secondary schools in the U.S. or non-profit organizations in cities where Fluor has established relationships. Fluor has a partnership in Ithaca, New York.</p> | <p>Not specified</p> | <p>Rolling</p> <p>Fluor does not seek and rarely funds unsolicited grant applications and project proposals. Fluor typically chooses to work with community organizations with which it has established or proactively developed relationships.</p> |
| <p>Georgia-Pacific Foundation</p> <p>Foundation Education Grants</p> | <p>Results-driven educational programs, including those that boost literacy, get public school kids interested in STEM, and train teachers so they can take their skills to the next level</p> | <p>Public schools within 30 miles of a Georgia-Pacific manufacturing community. (There are three facilities in New York.)</p> | <p>Varies</p> | <p>Rolling; submission by October 31 each year is encouraged</p> |

| Agency and grant program | Types of projects or topics funded | Eligible grantees | Funding level | Proposal due date |
|---|--|---|--------------------------------|---|
| Haldane School Foundation Grants | Programs that support and enhance the excellence of the Haldane Central School District, relate directly to meaningful student learning, and provide supplies, equipment, software, resource materials, expertise, and hands-on experiences to students | Any member of the Haldane community (staff member, student, parent, or community member) as long as they are supported by a Haldane Faculty Member. | Not specified | The Foundation has two grant cycles, spring and fall. Deadlines are April 30th and October 31st each year. |
| Ithaca Public Education Initiative Connecting Classrooms Grants | Connecting Classrooms Grants fund large-scale projects that enhance student engagement and learning while developing collaborative partnerships between teachers within a school, across grade levels, and/or between schools. Successful projects must have a plan for sustainability and a method for evaluation | ICSD teachers, staff, principals, and/or administrators. | Between \$1,000 and \$10,000 | Rolling; letters of interest will be reviewed as they are received |
| Ithaca Public Education Initiative Red and Gold Grants | Projects, programs, or performances that strengthen and enrich the school curriculum. Equipment may be covered if it is part of a larger project and not the sole basis for the request | ICSD teachers, staff, students, or community members | One-time grants of up to \$750 | Due dates for 2021–2022 were in August, October, January, and March; check website for dates in the 2022–2023 school year |

| Agency and grant program | Types of projects or topics funded | Eligible grantees | Funding level | Proposal due date |
|---|--|--|---|---|
| Ithaca Public Education Initiative Teacher Grants | Innovative educational projects, programs, or performances designed in collaboration with at least one community partner. Requests for items such as books, travel for field trips, software, or lab supplies must augment rather than replace support that may be provided through the school district. | Any ICSD teacher or groups of teachers in partnership with at least one community partner | Up to \$1,750 | Due dates for 2021–2022 were in August, October, January, and March; check website for dates in the 2022–2023 school year |
| KeyBank Foundation Grants | Programs that provide students with access to high-quality education as well as offer them support to help them achieve academically; goals include improving GPAs and test scores, ensuring access to financial aid, improving college enrollment and retention, and improving graduation rates | Organizations that share KeyBank’s goals, embrace inclusion, and operate in one of the states in which KeyBank has retail operations: Alaska, Colorado, Connecticut, Idaho, Indiana, Maine, Massachusetts, Michigan, New York, Ohio, Oregon, Pennsylvania, Utah, Vermont, and Washington | Not specified | Rolling |
| Mamaroneck Schools Foundation Teacher Grants | Projects and initiatives that will enhance the quality of education in district schools | An applicant and at least one co-applicant, both of whom must be District employees | Typically between \$1,000 and \$50,000, although proposals outside of that range will be considered | In 2021, the deadline was December 13; check website for dates in the 2022–2023 school year |

| Agency and grant program | Types of projects or topics funded | Eligible grantees | Funding level | Proposal due date |
|--|--|--|--|---|
| M.B. & Edna Zale Foundation Grants | Programs that provide financially disadvantaged children and youth with equality of access, early intervention, or academic assistance or enrichment | Programs and organizations in the communities of Dallas (Dallas County), Texas; Palm Beach County, Florida; and New York, New York including parts of Westchester and Nassau Counties and the North Shore of Long Island | Not specified | In 2022, the deadline was July 1; check the website for the 2023 deadline |
| Nassau BOCES Educational Foundation Grants | Innovative and creative educational initiatives that enhance and enrich the academic, social and/or emotional development of the students in our schools and programs | Teachers in the district | \$300 to \$9,500 | In the 2021–2022 school year, the deadline was May 26; check website for dates in the 2022–2023 school year |
| Raymond J. and Mary C. Reisert Foundation Education Grants | Programs run by small, local charitable organizations that promote educational projects that directly impact students in local classrooms and equip children to enter school prepared to learn at their full potential | 501(c)(3) organizations in Nassau and Suffolk counties that have been granted tax exempt status by the IRS | \$500–\$15,000 | Letters of introduction are due February 1. If invited to apply, full proposals are due May 1 |
| Skaneateles Education Foundation SEF Teacher Innovation Grants | Projects that employ new ideas for engaging students, technology that enhances student learning, and professional learning experiences that broaden perspectives | Teachers in the district; projects may be teacher- or district-initiated | Lightning Grants range from \$200 to \$1,500 Teacher Innovation Grants are over \$1,500 | Proposals for Lightning Grants are accepted year-round Proposals for Teacher Innovation Grants are due January 15 and May 15 |

| Agency and grant program | Types of projects or topics funded | Eligible grantees | Funding level | Proposal due date |
|---|--|--|---------------|--|
| State Farm Teacher Assist Grants | Projects that benefit students, advance academic achievement, and are innovative, creative, and engaging | 40 school employees from each of these states: California, Florida, Michigan, New York, and Texas | \$2,500 | In the 2020–2021 school year, the entry period was the week of January 11 to 15; check website for dates in the 2022–2023 school year |
| Syracuse City School District Educational Foundation Grants | Projects that will support your efforts in educating and engaging students and encouraging them to learn and be creative. Past awards have paid for a wide array of educational resources ranging from educational technology, books, tutorial programs, supplies, instructional software programs, field trips, equipment, and the components necessary for presentations and classroom initiatives | Full- or part-time employees of the SCSD | Up to \$5,000 | In the 2021–2022 school year, grant applications were accepted at any time until February 1 and responses were provided within two weeks. Check website for dates in the 2022–2023 school year |
| Visions Federal Credit Union Visions Loves Educations Classroom Funding Program | Materials that supplement/support the curriculum and that can be used for multiple years, such as Technology, consumables, STEAM programs, special needs programs, and distance learning aids | Educators in the following cities or counties: Broome, Chemung, Chenango, City of Rochester, City of Syracuse, Cortland, Schuyler, Tioga, and Tompkins | Up to \$500 | Rolling |

If you have questions about information in this guide, please contact Olga Vargas at ovargas@vernier.com.

Funding Opportunities for North Carolina-Based Educators

Last updated 07/20/22

The table below provides information about upcoming grant opportunities specific to educators working in North Carolina. **Be sure to check national opportunities, as well.**

Table 9: Upcoming Grant Opportunities for North Carolina-Based Educators

| Agency and grant program | Types of projects or topics funded | Eligible grantees | Funding level | Proposal due date |
|---|--|--|------------------|---|
| Biltmore Lake Charitable Fund Grants | Projects that improve the quality of life in the Enka-Candler community by supporting education, economic development, health care, and community development projects | Nonprofit organizations and public agencies that benefit the greater Enka-Candler community | \$2,500–\$10,000 | April 1 |
| Black Mountain Swannanoa Valley Endowment Fund Grants | Innovative projects and programs in the Swannanoa Valley, including requests for programmatic needs, equipment and technology, and capital needs | Nonprofits, governmental, educational, and religious organizations serving Black Mountain and the Swannanoa Valley (defined as the Owen School District) | \$2,500–\$10,000 | March 1 |
| Buncombe County Schools Foundation Innovation Grants | Innovative and creative curriculum and special activities projects | Educators in Buncombe County Schools | Not specified | In 2022, the application was due January 24; check the website for the deadline in 2023 |

| Agency and grant program | Types of projects or topics funded | Eligible grantees | Funding level | Proposal due date |
|--|--|--|---|--|
| Cabarrus County Education Foundation Classroom Grants | Projects that provide a unique learning opportunity for students that build and explore technical skills, as well as practice employability skills | Educators in Cabarrus County Schools | Up to \$1,000 | In 2021, the application was due on September 21; check the website for the deadline in 2022 |
| Cashiers Community Fund Grants | Projects that benefit the community and its residents | Nonprofits and public agencies | \$2,500–\$12,500 | The first Friday in July |
| The Cole Foundation Grants | Projects in the areas of economic development, education, recreation, arts and culture, and human services, with priority given to local projects that show volunteer leadership and/or grassroots participation | Nonprofits, congregations, governmental, and educational institutions that serve the residents of Richmond County | Not specified | Applications are accepted quarterly; contact Melissa Nemec at mnemec@FFTC.org |
| Community Foundation of Henderson County Grants | Creative projects that promote cooperation and collaboration among organizations without duplication of services and address the following interest areas: animal care, arts and culture, civic affairs, conservation, education, health, and human services | Nonprofits serving Henderson County residents | Not specified | Applications are accepted quarterly, with deadlines on March 1, June 1, September 1, and December 1; applicants should contact the Foundation well ahead of a targeted deadline to discuss the application |
| The Community Foundation of Western North Carolina Learning Links Grants | “Hands-on,” experiential and creative learning projects that will increase students’ enthusiasm for learning and staying in school | Teachers in public schools in the following Western North Carolina counties: Avery, Cherokee, Clay, Graham, Jackson, Macon, Madison, Mitchell, Polk, Rutherford, and Swain | Up to \$800 per teacher, no limit to the number of teachers who may be involved | The last Friday in September |

| Agency and grant program | Types of projects or topics funded | Eligible grantees | Funding level | Proposal due date |
|--|---|---|---|--|
| Davie Community Foundation Community Grants | Projects that address youth, literacy, education, health or poverty issues in the community | Nonprofits, including schools, benefiting the citizens of Davie County | In 2022, grants ranged from \$2,000 to \$40,000 | In 2022, applications were due February 1; check the website for deadlines in 2023 |
| Dominion Energy Charitable Foundation Environmental and Stewardship Grants | Projects that educate students about environmental stewardship | K–12 schools in areas served by Dominion Energy | Up to \$5,000 | Not specified |
| The Fund for Haywood County Grants | Projects that benefit its communities and residents | Nonprofits, governmental, educational, and religious organizations serving Haywood County | Up to \$7,500 | The first Friday in February |
| The Fund for Mitchell County Grants | Projects that benefit its communities and residents | Nonprofits, governmental, educational, and religious organizations serving Mitchell County | Up to \$5,000 | February 1 |
| Georgia-Pacific Foundation Foundation Education Grants | Results-driven educational programs, including those that boost literacy, get public school kids interested in STEM, and train teachers so they can take their skills to the next level | Public schools within 30 miles of a Georgia-Pacific manufacturing community . There are three such facilities in North Carolina. | Varies | Rolling; submission by October 31 each year is encouraged |
| Highlands Community Foundation Grants | Projects that benefit the community | Nonprofits, governmental, educational, and religious organizations serving Highlands | \$2,500–\$10,000 | The second Friday in August each year |
| The McDowell Endowment Grants | Projects that benefit the communities and residents of McDowell County | Nonprofits and governmental, educational, and religious organizations serving McDowell County | Up to \$5,000 | February 1 |

| Agency and grant program | Types of projects or topics funded | Eligible grantees | Funding level | Proposal due date |
|---|---|---|------------------|--|
| Ramble Charitable Fund Grants | Education, economic development, health care, and other projects that promote community development | Nonprofit and government entities serving the Shiloh and South Buncombe communities | \$2,500–\$10,000 | April 1 |
| Rutherford County Endowment Grants | Project that provide community benefit in the areas of education; early childhood development; health and wellness; assisting people in need; arts, culture and natural resources; or the environment | Nonprofits, governmental, educational, and religious organizations serving Rutherford County | \$2,500–\$10,000 | March 1 |
| Transylvania Endowment Grants | Projects that benefit the community and its residents | Nonprofits and governmental, educational, and religious organizations serving Transylvania County | \$2,500–\$7,000 | The first Friday in February |
| Union County Education Foundation Lift Grants | Innovative projects and programs that focus on the EmpowerEd framework of Connect, Create, and Collaborate | Union County Public School teachers | \$750–\$1,500 | In 2022, applications were due September 9; check the website for the deadline in 2023 |
| The Yancey Fund Grants | Projects that benefit the county and its residents | Nonprofits and governmental, educational, and religious organizations serving Yancey County | \$2,500–\$10,000 | March 1 |

If you have questions about information in this guide, please contact Olga Vargas at ovargas@vernier.com.

Funding Opportunities for Ohio-Based Educators

Last updated 08/02/22

The table below provides information about upcoming grant opportunities specific to educators working in Ohio. **Be sure to check national opportunities, as well.**

Table 10: Upcoming Grant Opportunities for Ohio-Based Educators

| Agency and grant program | Types of projects or topics funded | Eligible grantees | Funding level | Proposal due date |
|--|--|---|----------------|---|
| American Electrical Power Teacher Vision Grant | Projects with an academic focus and a goal to improve student achievement will be considered. AEP has a special interest in science, mathematics, technology, the study of energy and a sustainable environment, and energy efficiency. | Teachers of pre-K through Grade 12 who live or teach in the AEP service area or in communities with major AEP facilities may apply | \$100 to \$500 | Fourth Friday in February annually |
| Boeing Ohio Grants | Primary and Middle School: Programs that generate interest and sustained participation in STEM disciplines through hands-on, experiential learning and 21st-century skills development High School: Efforts that graduate more students who are ready to enter STEM-related or other high-demand careers and STEM-focused postsecondary education | Ohio nonprofits, with a particular focus on Licking County | Not specified | Proposals are by invitation only; if invited, applications were due by April 29 in 2022 If interested in an invitation, review guidelines and contact staff for more information |

| Agency and grant program | Types of projects or topics funded | Eligible grantees | Funding level | Proposal due date |
|---|--|--|---|--|
| Columbus Public Schools Foundation Robert Pope Classroom Grants | Innovative classroom opportunities that are not currently being offered by the School District | Individual or teams of Columbus Public School District professional personnel working directly with children, including teachers, counselors, librarians, and nurses | Up to \$1,000 | Previous application deadlines fell in early February; check with the Foundation for the deadline in 2023 |
| Dominion Energy Charitable Foundation Education Grants | Projects that educate students about environmental stewardship | K–12 schools in areas served by Dominion Energy | Up to \$5,000 | Not specified |
| First Energy Educational Grants | Original, inventive, and creative classroom projects and teacher professional development in the science, technology, engineering, and mathematics (STEM) subjects | Educators (Pre-K through grade 12) at schools, youth groups and educational program administrators in communities served by First Electric’s electric operating companies, other areas where they have facilities, and where they do business | Up to \$1,000 | Due to the pandemic, First Energy’s grant program was suspended for the 2021–2022 school year; new applications will be available in spring 2023 |
| GAR Foundation Educator Initiative Grant | Teacher-initiated, classroom-based projects that support student learning, including socio-emotional learning | Teams of K–12 Summit County educators in public, private, parochial, or not-for-profit charter schools are eligible to apply | Projects in a single classroom may request up to \$5,000; projects occurring in two or more classrooms may request up to \$10,000 | Check the website in fall 2022 for details about the 2023 application process |

| Agency and grant program | Types of projects or topics funded | Eligible grantees | Funding level | Proposal due date |
|--|---|--|---------------|---|
| Georgia-Pacific Foundation Foundation Education Grants | Results-driven educational programs, including those that boost literacy, get public school kids interested in STEM, and train teachers so they can take their skills to the next level | Public schools within 30 miles of a Georgia-Pacific manufacturing community . There are four facilities in Ohio. | Varies | Rolling; submission by October 31 each year is encouraged |
| Greater Cincinnati Foundation Learning Links Grants | Creative, interesting, educational projects or events they would like to bring to their school or classroom | Teachers, principals, and other educators at local schools serving students K–12 in the Greater Cincinnati region, which includes the counties of Hamilton, Butler, Warren, and Clermont in Ohio | Up to \$1,250 | Quarter 1, 2023; check with the Foundation for the deadline |
| Greater Cincinnati Foundation Summertime Kids Grant | New or existing programs that provide supervised activities and programs that are enriching and fun for youth and promote learning during the summer months | Nonprofits, local churches, or schools serving youth in the Greater Cincinnati region, which includes the counties of Hamilton, Butler, Warren, and Clermont in Ohio | Up to \$1,000 | In 2022, the proposal deadline was March 4; check the website for the 2023 deadline |
| Hilliard Education Foundation Grants | New, innovative, or unique learning opportunities for students that are not supported through traditional funding sources and are aligned to the district curriculum | Teachers and staff in the Hilliard City School District | Up to \$5,000 | Letter of intent due the last Friday in January, with full proposals due at the end of February |

| Agency and grant program | Types of projects or topics funded | Eligible grantees | Funding level | Proposal due date |
|--|--|--|---------------|---|
| Kettering Education Foundation Grants | Innovative programs that make a difference in the lives of students | Educators in the Kettering City School District | Not specified | In the 2021–2022 school year, grants were due on March 31, 2022; check the website for the 2022–2023 deadline |
| KeyBank Foundation Grants | Programs that provide students with access to high-quality education as well as offer them support to help them achieve academically; goals include improving GPAs and test scores, ensuring access to financial aid, improving college enrollment and retention, and improving graduation rates | Organizations that share KeyBank’s goals, embrace inclusion, and operate in one of the states in which KeyBank has retail operations: Alaska, Colorado, Connecticut, Idaho, Indiana, Maine, Massachusetts, Michigan, New York, Ohio, Oregon, Pennsylvania, Utah, Vermont, and Washington | Not specified | Rolling |
| Medina City School Foundation Classroom Grants | Projects that advance the curriculum goals of the district, create new ideas and concepts rather than recurring programs, provide resources not available from the district’s general fund, and benefit as many students as possible | Educators in Medina City Schools | Not specified | Not specified |

| Agency and grant program | Types of projects or topics funded | Eligible grantees | Funding level | Proposal due date |
|---|--|--|---------------|---------------------------------------|
| Milford Schools Foundation Grants | Project that support traditional academic subjects, the arts, music, technology, athletics, emergency funds, special education, and other high impact ideas that enhance but do not duplicate the standard school curriculum | Teachers in the the Milford Exempted Village School District | Not specified | Rolling |
| Wilmington City Schools Foundation Grants | Creative and impactful ideas for classrooms and for the educational environment of students, faculty, and staff | Teachers in Wilmington City Schools | Not specified | Not specified; contact the Foundation |

If you have questions about information in this guide, please contact Olga Vargas at ovargas@vernier.com.

Funding Opportunities for Oregon-Based Educators

Last updated 08/02/22

The table below provides information about upcoming grant opportunities specific to educators working in Oregon. **Be sure to check national opportunities, as well.**

Table 11: Upcoming Grant Opportunities for Oregon-Based Educators

| Agency and grant program | Types of projects or topics funded | Eligible grantees | Funding level | Proposal due date |
|---|---|---|---|---|
| Albany Public Schools Foundation Big Impact Grants | Innovative ideas that engage kids in hands-on activities and involve collaboration between two or more schools, with priority given to proposals that provide enrichment opportunities in the areas of art, music, STEM, and health | Teachers, administrators and staff in Greater Albany Public School District | Typically between \$5,000 and \$20,000 | In the 2021–2022 school year, applications were accepted between November 1 and June 30; check the website for updated deadlines in 2022–2023 |
| Albany Public Schools Foundation Classroom Grants | Innovative and enriching projects and programs, with priority given to proposals that provide enrichment opportunities in the areas of art, music, STEM, and health | Teachers, administrators and staff in Greater Albany Public School District | Not specified; the Foundation will seek to fund as many approved projects as possible | Not specified |
| Albany Public Schools Foundation Elementary Enrichment Grants | Innovative programs, tools, and supplies supporting enrichment opportunities for students in the areas of art, music, science, and health/wellness. | Elementary principals in Greater Albany Public Schools | Not specified | Not specified |

| Agency and grant program | Types of projects or topics funded | Eligible grantees | Funding level | Proposal due date |
|--|---|---|--|---|
| Applied Materials Grants | Projects that benefit students in grades K–12, with a focus on traditional skills such as reading, writing, math, science and technology, and other subjects that prepare young people for college and career | Communities and schools in neighborhoods near Applied Materials facilities in Oregon. There are sales and service centers in Portland and Hillsboro | Not specified | January 15 and June 15 |
| Ashland Schools Foundation Classroom Impact Grants | Resources and immediate needs of teachers, students, and administrators | Teachers in Ashland Public Schools | Previous grants have ranged from \$100–\$2,800 | Not specified |
| Beaverton Education Foundation Beaverton’s Choice Awards | Student-engaged projects that enrich learning and encourage classroom innovation | All staff in Beaverton School District | Up to \$2,500 (for projects that exceed \$2,500, contact the Foundation before starting the application) | Rolling |
| Boeing Oregon Grants | <p>Primary and Middle School: Programs that generate interest and sustained participation in STEM disciplines through hands-on, experiential learning and 21st-century skills development</p> <p>High School: Efforts that graduate more students who are ready to enter STEM-related or other high-demand careers and STEM-focused postsecondary education</p> | Nonprofits in the greater Portland metropolitan area | Not specified | <p>Proposals are by invitation only; if invited, applications are due April 15</p> <p>If interested, review guidelines and contact staff for more information</p> |

| Agency and grant program | Types of projects or topics funded | Eligible grantees | Funding level | Proposal due date |
|--|--|---|---|--|
| Canby Educational Foundation Grants | Projects that enhance everyday learning without replacing the current curriculum, benefit a significant number of students, and leverage community resources | Staff from Canby School District | Not specified, but previously funded grants have ranged from \$500 to \$5,000 | August 30 |
| Corvallis Public Schools Foundation Imagine Grants | Innovative ideas that advance equity and enhance students' experiences in their school communities | Any employee of Corvallis School District may apply, but proposals must receive approval by a school administrator prior to submission | \$500–\$5,000 | October 1 |
| Eugene Education Foundation Grants | Grant guidelines are being revised; check the website in early fall 2022 for updates | Staff from the Eugene School District | In previous years, grants have ranged from \$100 to \$5,000 | The grant application deadline for the 2022–23 school year will be in early fall; exact date TBA |
| Fluor Foundation Fluor Foundation Grants | Programs that inspire and prepare students to excel in STEM and are committed to developing the next generation workforce, improving teacher effectiveness with emphasis on STEM student proficiency and persistence, and cultivating leadership skills in youth. Ideally projects include volunteer opportunities for Fluor staff | Public elementary and secondary schools in the U.S. or non-profit organizations, in cities where Fluor has established relationships . Fluor has a partnership with NuScale Power in Corvallis and Portland. | Not specified | Rolling Fluor does not seek and rarely funds unsolicited grant applications and project proposals. Fluor typically chooses to work with community organizations with which it has established or proactively developed relationships. |

| Agency and grant program | Types of projects or topics funded | Eligible grantees | Funding level | Proposal due date |
|--|--|--|---|---|
| Georgia-Pacific Foundation Foundation Education Grants | Results-driven educational programs, including those that boost literacy, get public school kids interested in STEM, and train teachers so they can take their skills to the next level | Public schools within 30 miles of a Georgia-Pacific manufacturing community . There are six facilities in Oregon. | Varies | Rolling; submission by October 31 each year is encouraged |
| Gladstone Education Foundation Grants | Innovative, motivational, and engaging projects that stimulate higher-level thinking, have clear objectives, are replicable by other teachers, impact a substantial number of students, use a research-based approach, include matching funds, and/or build collaboration between project partners | Teachers from Gladstone School District | Not specified | Grants are reviewed twice a year; check the website for the next deadline. |
| Hermiston Education Foundation Grants | Projects that provide significant enhancement to children's education and support improvement goals | Teachers in Hermiston School District | Basic grants up to \$1,000 and limited grants up to \$5,000 | Proposals are accepted twice each year; contact the district office for updated deadlines |
| Hillsboro Education Foundation Grants | Projects that put the tools of exploration, imagination, and self-expression directly in students' hands, providing them with opportunities they would not otherwise have | All Hillsboro teachers, administrators, staff, and volunteer parent school groups | Up to \$7,500 | Mid-April |

| Agency and grant program | Types of projects or topics funded | Eligible grantees | Funding level | Proposal due date |
|--|---|--|---|--|
| Lane Education Foundation Grants | Projects that enhance the educational experiences of the students in a district, building(s), or classroom(s) in Lane County, with priority given to projects that support the smaller, rural districts | Teachers, administrators, and staff at schools in Lane County | \$250–\$2,000 | Rolling |
| McMinnville Education Foundation Mini Grants | Projects that encourage excellence, innovation, and creativity in our education system | Teachers in McMinnville School District | Up to \$1,000 | In 2021, applications were due on October 15; check the website for updated deadlines in 2022. |
| North Clackamas Education Foundation Discretionary Grants | Projects that engage students, support equity in educational outcomes, and help the North Clackamas School District achieve their strategic goals | Employees of North Clackamas School District | Typically \$1,000 to \$5,000, but all requests will be considered | Rolling |
| North Clackamas Education Foundation Teacher Enrichment Grants | Projects that are innovative, replicable by other NCSD teachers, likely to be sustained through other funding or resources, and that will benefit future classes beyond the grant year | Employees of North Clackamas School District | Average grants range from \$800 to \$1,500 | Rolling |
| Oregon State Credit Union Education Grants for Teachers | Materials and supplies for programs that enhance (and do not duplicate) the school curriculum | K–12 teachers in the credit union’s field of membership (includes 24 Oregon counties) | Up to \$300 | October 11, 2022 |

| Agency and grant program | Types of projects or topics funded | Eligible grantees | Funding level | Proposal due date |
|---|--|--|---|--|
| Sisters Schools Foundation Grants | Projects that supplement or create educational or co-curricular opportunities for students (K-12) | Teachers, principals, and staff in Sisters School District | Recent grants range from \$200 to \$4,500 | The majority of available funds are distributed in the fall, with smaller amounts in January/February and again in March/April; deadlines will be announced through the school administration. |
| Springfield Education Foundation Grants | Projects that increase participation, reach underserved populations, boost attendance, improve graduation rates, and/or promote career opportunities and college connections | Any Springfield Public School (SPS) employee or SPS charter school employees engaged in efforts to further student excellence | \$250-\$4,000 | In the 2021-2022 school year, applications were due April 25; check the website for the deadline in the 2022-2023 school year |
| TE Connectivity Community Giving | Projects that align with TE values and focus on education and technology or health and human services | Registered nonprofits, charitable organizations, educational institutions, or jurisdiction equivalents; proximity to TE facilities is a consideration; in Oregon, TE operates in Wilsonville and Portland | Not specified | The grant application process will reopen in November 2022 for the next grant cycle; deadlines vary by location |

If you have questions about information in this guide, please contact Olga Vargas at ovargas@vernier.com.

Funding Opportunities for Pennsylvania-Based Educators

Last updated 08/01/22

The table below provides information about upcoming grant opportunities specific to educators working in Pennsylvania. [Be sure to check national opportunities, as well.](#)

Table 12: Upcoming Grant Opportunities for Pennsylvania-Based Educators

| Agency and grant program | Types of projects or topics funded | Eligible grantees | Funding level | Proposal due date |
|--|--|--|-------------------------|-----------------------|
| Altoona Area School District Foundation Teacher Venture Grants | Innovative and creative classroom projects that will enhance student learning | Teachers in the Altoona Area School District | Up to \$1,000 | October 1 |
| Beaver County Foundation Grants | Innovative and creative projects that address problems to be solved or opportunities to be seized in the Beaver County area in the areas of health, human services, education, and cultural events | Nonprofits in or serving Beaver County, as well as governmental units, as long as the purpose of the request goes beyond the expected limits of government service | Generally up to \$4,000 | April 1 and October 1 |

| Agency and grant program | Types of projects or topics funded | Eligible grantees | Funding level | Proposal due date |
|---|---|---|--|---|
| Boeing Pennsylvania Grants | <p>Primary and Middle School: Programs that generate interest and sustained participation in STEM disciplines through hands-on, experiential learning and 21st-century skills development</p> <p>High School: Efforts that graduate more students who are ready to enter STEM-related or other high-demand careers and STEM-focused postsecondary education</p> | U.S.-based 501(c)(3) charitable organizations in the greater Philadelphia region, with a special focus on Delaware County | Not specified | <p>Proposals are by invitation only; if invited, applications were due by April 29 in 2022.</p> <p>If interested in an invitation, review guidelines and contact staff for more information</p> |
| Chambersburg Area School District Foundation Teacher Grants | Innovative programs and equipment unique to a project or curriculum not funded in the regular district budget | Faculty, staff, and administrators in Chambersburg Area School District Foundation | Not specified | In the 2021–2022 school year, the deadline was December 6; check the website for the deadline in 2022–2023. |
| Community Foundation of Greene County Grants for Public Schools | Three different grants to benefit public school students and/or support advanced, innovative curricular projects | Teachers in Greene County | Ranging from about \$250 to \$1,000 | The deadline in the 2021–2022 school year was April 14; check the website for the deadline in 2022–2023. |
| Conestoga Valley Education Foundation Act 4 Grants | Technology innovations that benefit students and enhance the curriculum | Teachers in Conestoga Valley | Not specified | April and October (exact dates not specified) |
| Crawford Heritage Community Foundation Grants | Education and/or literary pursuits | Nonprofits, government entities, municipalities, and schools in Crawford County, Pennsylvania | Typically between \$200 and \$3,000, averaging about \$1,000 | Rolling |

| Agency and grant program | Types of projects or topics funded | Eligible grantees | Funding level | Proposal due date |
|--|--|--|---|---|
| Downingtown Community Education Foundation Teacher / School Grants | Programs, projects, services, and/or other activities that emphasize new, imaginative, and innovative approaches to teaching; ineligible requests include standard school supplies and equipment, field trips, other standard curriculum items, or replication/duplication of prior grants | Teachers, administrators, and other school personnel of Downingtown Area School District | In recent years, grants have ranged from \$200 to \$5,000 | Rolling |
| First Energy Educational Grants | Original, inventive, and creative classroom projects and teacher professional development in the science, technology, engineering, and mathematics (STEM) subjects | Educators (Pre-K through grade 12) at schools, youth groups and educational program administrators in communities served by First Electric's electric operating companies, other areas where they have facilities, and where they do business | Up to \$1,000 | Due to the pandemic, First Energy's grant program was suspended for the 2021–2022 school year; new applications will be available in spring 2023. |
| Georgia-Pacific Foundation Foundation Education Grants | Results-driven educational programs, including those that boost literacy, get public school kids interested in STEM, and train teachers so they can take their skills to the next level | Public schools within 30 miles of a Georgia-Pacific manufacturing community . There are five facilities in Pennsylvania: Breinigsville, Bradford, Jonestown, Kane, and Mt. Wolf. | Varies | Rolling; submission by October 31 each year is encouraged |
| Hollidaysburg Area School District Education Foundation Grants | Educational experiences and opportunities for students and teachers that would not otherwise be possible through the general operating budget | Teachers in HASD | Not specified | Not specified; contact the Foundation |

| Agency and grant program | Types of projects or topics funded | Eligible grantees | Funding level | Proposal due date |
|---|--|--|--|--|
| KeyBank Foundation Grants | Programs that provide students with access to high-quality education as well as offer them support to help them achieve academically; goals include improving GPAs and test scores, ensuring access to financial aid, improving college enrollment and retention, and improving graduation rates | Organizations that share KeyBank’s goals, embrace inclusion, and operate in one of the states in which KeyBank has retail operations: Alaska, Colorado, Connecticut, Idaho, Indiana, Maine, Massachusetts, Michigan, New York, Ohio, Oregon, Pennsylvania, Utah, Vermont, and Washington | Not specified | Rolling |
| Lancaster Education Foundation Venture Grants | Innovative and creative educational ideas; examples of funded projects include Artists in Residence programs, educational field trips, science equipment, and the purchasing of world musical instruments | Professional staff members in the School District of Lancaster, at the classroom, school, or district level; school grants must benefit an entire school, department, or grade level; and district grants must benefit students across a level (elementary, middle, or high school) | \$100 to \$1,000 for classroom grants, \$1,001 to \$2,500 for school grants, and up to \$5,000 for district grants | The second Tuesday of August, October, and February |
| Parkland School District Education Foundation Celebrate Innovation Grants | Projects that enrich the current curriculum to benefit a wide range of students, staff, and community members | Teachers and staff in Parkland School District | Awarded grants in 2021–2022 ranged from \$400 to \$8,000; the higher end of the range was for districtwide projects. | In 2022, grant proposals were due April 1; check the website for deadlines in 2023. |
| Parkrose Educational Foundation Grants | Projects that enhance the the educational experiences of students | Teachers in Parkrose Public Schools | Not specified | Rolling; in addition to submission of an online proposal, applicants are encouraged to attend the board meeting where the proposal will be discussed |

| Agency and grant program | Types of projects or topics funded | Eligible grantees | Funding level | Proposal due date |
|---|--|--|----------------------------|---|
| Phoenixville Community Education Foundation Teacher Mini-Grants | Projects that bring new and innovative learning opportunities into their classrooms | Teachers in Phoenixville schools | Up to \$350 | Not specified |
| Radnor Educational Foundation Grants | Projects that enrich the educational experience and foster innovative opportunities for students of RTSD and the community | Teachers, community members, a school staff member, or parent in collaboration with a Radnor teacher or principal | Typically \$500 to \$3,000 | In the 2021–2022 school year, proposals were due November 5, February 11, and April 29; check the website for updated deadlines for the 2022–2023 school year and note that a letter of intent is required prior to applying. |
| TE Connectivity Community Giving | Projects that align with TE values and focus on education and technology or health and human services | Registered nonprofits, charitable organizations, educational institutions, or jurisdiction equivalents; proximity to TE facilities is a consideration; in Pennsylvania, TE operates in Harrisburg / Lickdale. | Not specified | The grant application process will reopen in November 2022 for the next grant cycle; deadlines vary by location. |

If you have questions about information in this guide, please contact Olga Vargas at ovargas@vernier.com.

Funding Opportunities for Texas-Based Educators

The table below provides information about upcoming grant opportunities specific to educators working in Texas. **Be sure to check national opportunities, as well.**

Table 13: Upcoming Grant Opportunities for Texas-Based Educators

| Agency and grant program | Types of projects or topics funded | Eligible grantees | Funding level | Proposal due date |
|--|---|---|--|---------------------------------------|
| A+ Federal Credit Union A+ Education Foundation Grants | Innovative and creative programs, both new and ongoing, including equipment, supplies, materials, and training | A+FCU members who are professionally certified educators employed at a pre-K to 12 school within A+FCU's field of membership | Up to \$1,500 | May 31 |
| American Electrical Power Teacher Vision Grant | Projects with an academic focus and a goal to improve student achievement will be considered. AEP has a special interest in science, mathematics, technology, the study of energy and a sustainable environment, and energy efficiency. | Teachers of pre-K through Grade 12 who live or teach in the AEP service area or in communities with major AEP facilities may apply | \$100 to \$500 | Fourth Friday in February annually |
| Andrews Education Foundation Grants | Instructional approaches that accomplish educational program objectives; these may be an improvement to existing approaches or new approaches | Individuals or teams of individuals employed by Andrews ISD who are involved in the instruction of students or related support services benefiting students | Up to \$2,500 for individual teacher-initiated projects Up to \$10,000 for campus teams, cross-campus teams, departments, and district-initiated programs or projects | Not specified; contact the Foundation |

| Agency and grant program | Types of projects or topics funded | Eligible grantees | Funding level | Proposal due date |
|---|---|---|----------------|---|
| Applied Materials Grants | Projects that benefit students in grades K–12, with a focus on traditional skills such as reading, writing, math, science and technology, and other subjects that prepare young people for college and career | Communities and schools in neighborhoods near Applied Materials facilities. In Texas, this includes Austin. | Not specified | January 15 and June 15 |
| Arlington ISD Education Foundation Grants | Resources for enhanced innovative and creative learning opportunities | Teachers and staff in Arlington ISD | Up to \$10,000 | Not specified; contact the Foundation |
| Boeing Texas Grants | <p>Primary and Middle School: Programs that generate interest and sustained participation in STEM disciplines through hands-on, experiential learning and 21st-century skills development</p> <p>High School: Efforts that graduate more students who are ready to enter STEM-related or other high-demand careers and STEM-focused postsecondary education</p> | In Texas, this is limited to programs that impact North Texas (in particular Dallas/Fort Worth, Irving, Plano, and Richardson); Houston (counties in order of priority: Harris, Galveston, Brazoria, Fort Bend) and San Antonio (Bexar County only) | Not specified | <p>Proposals are by invitation only; if invited, applications are due April 15</p> <p>If interested, review guidelines and contact staff for more information</p> |
| Bryan ISD Education Foundation Grants | Innovative K–12 classroom projects | Teachers in Bryan Independent School District | Not specified | In 2021, grants were awarded in October; contact the Foundation for deadlines in 2022 |

| Agency and grant program | Types of projects or topics funded | Eligible grantees | Funding level | Proposal due date |
|---|---|--|---|---|
| College Station ISD Education Foundation Grants | Creative or innovative approaches to relevant and engaged student learning directly benefiting large numbers of students | Any individual or teams employed by the College Station ISD who are involved in the instruction of students or related support services benefiting students | Club activity up to \$1,000 Individual teacher up to \$2,500 Multiple teachers \$7,500 Entire campus up to \$10,000 Multicampus up to \$15,000 Districtwide \$25,000 | October 1; grants with a technology component must be submitted to Technology by September 21 |
| Community Foundation of West Texas Mini-grants for Teachers | Projects that enhance the class curriculum and make learning memorable for students. Purchases may include enriching teaching materials not provided for in school budgets. | K–12 teachers in the South Plains school districts | Typically \$300 to \$1,500 | In 2022, the application deadline was June 15; check the website for the deadline in 2023. |
| Eastman Foundation Grants | Educational opportunities that help prepare and inspire students to excel in science, technology, engineering, arts, and math (STEAM) | Non-profits, non-governmental organizations, and community-based organizations in communities where Eastman operates . In Texas, this includes Longview and Texas City. | Not specified | July 31 |
| Education Foundation of Canyon ISD Classroom Grants | Innovative instructional programs not currently supported by traditional tax-based revenues | Employees of Bryan Independent School District | \$500 to \$5,000 | Fall 2022; contact the Foundation for exact deadlines |

| Agency and grant program | Types of projects or topics funded | Eligible grantees | Funding level | Proposal due date |
|--|---|---|---------------|--|
| Fluor Foundation Fluor Foundation Grants | Programs that inspire and prepare students to excel in STEM and are committed to developing the next generation workforce, improving teacher effectiveness with emphasis on STEM student proficiency and persistence, and cultivating leadership skills in youth. Ideally projects include volunteer opportunities for Fluor staff. | Public elementary and secondary schools in the U.S. or non-profit organizations in cities where Fluor is located, which includes Sugar Land and Irving, Texas. | Not specified | Rolling Fluor does not seek and rarely funds unsolicited grant applications and project proposals. Fluor typically chooses to work with community organizations with which it has established or proactively developed relationships. |
| Georgia-Pacific Foundation Foundation Education Grants | Results-driven educational programs, including those that boost literacy, get public school kids interested in STEM, and train teachers so they can take their skills to the next level | Public schools within 30 miles of a Georgia-Pacific manufacturing community | Varies | Rolling; submission by October 31 each year is encouraged |
| H-E-B Excellence in Education Awards | Awards to honor outstanding public school professionals for their dedication and commitment | Teachers who demonstrate passion and commitment to the teaching profession, innovation and creativity in the classroom, and professional growth and development | Not specified | Not specified; check the website for more information on nominations and awards |

| Agency and grant program | Types of projects or topics funded | Eligible grantees | Funding level | Proposal due date |
|--|---|--|---|--|
| Jobs & Education for Texans JET Grant Program | Start-up costs associated with the development of career and technical education programs; purchase and installation of necessary equipment for CTE courses or programs | Public community and technical colleges, also independent school districts, open enrollment charter schools in partnership with a public junior, state or technical college | Not specified Millions of dollars are allocated across multiple applicants | Rolling The JET Advisory Board will meet at least once each quarter, or as needed, to review received applications and recommend grant awards |
| KCBD Newschannel One Class at a Time Grants | Alleviating the burden on teachers of spending their own money for classroom supplies | Teachers in West Texas | \$500 for the classroom and \$500 to go to a nonprofit of the teachers' choice | Rolling One award given monthly |
| M.B. & Edna Zale Foundation Grants | Programs that provide financially disadvantaged children and youth with equality of access, early intervention, or academic assistance or enrichment | Programs and organizations in the communities of Dallas (Dallas County), Texas; Palm Beach County, Florida; and New York, New York including parts of Westchester and Nassau Counties and the North Shore of Long Island | Not specified | In 2022, the deadline was July 1; check the website for the 2023 deadline. |
| South Plains Electrical Cooperative Operation Round Up Mini-Grants | Classroom projects or educational field trips that offer an expanded learning opportunity for students and that complement and reinforce daily classroom studies | Teachers who are members of South Plains Electric Cooperative, reside in the cooperative service area, participate in Operation Round Up, and teach at a qualifying school | \$500 | May 15 annually for grants awarded the following school year |

| Agency and grant program | Types of projects or topics funded | Eligible grantees | Funding level | Proposal due date |
|---|---|--|--------------------------|--|
| State Farm Teacher Assist Grants | Projects that benefit students, advance academic achievement, and are innovative, creative, and engaging | 40 school employees from each of these states: California, Florida, Michigan, New York, and Texas | \$2,500 | In the 2020–2021 school year, the entry period was the week of January 11 to 15; check the website for dates in the 2022–2023 school year. |
| TE Connectivity Community Giving | Projects that align with TE values and focus on education and technology or health and human services | Registered nonprofits, charitable organizations, educational institutions, or jurisdiction equivalents; proximity to TE facilities is a consideration | Not specified | The grant application process will reopen in November 2022 for the next grant cycle; deadlines vary by location. |
| Texas Department of Agriculture Urban School Agricultural Grant Program | Projects that help improve students' understanding of agriculture through projects such as school vegetable gardens, which can provide lessons not only in horticulture, but also in water conservation and nutrition | Texas public elementary or middle schools in an ISD with an enrollment of 49,000 or more or nonprofits that have the support of a Texas public elementary or middle school in an eligible district | Up to \$2,500 per school | May 5, 2022 |

| Agency and grant program | Types of projects or topics funded | Eligible grantees | Funding level | Proposal due date |
|---|--|---|--|---|
| Texas Retired Teachers Foundation Classroom Assistance Grants | Projects, learning platforms, software, lab equipment, and much more. | Public school teachers in Texas | \$750 | In 2022, the deadline for proposals was February 25; check the website for updated deadlines in 2023. |
| Weatherford ISD Education Foundation Grants | Innovative and creative instructional approaches that will enhance the education of our students | Individuals or teams of individuals employed by the Weatherford ISD who are involved in the instruction of students | Up to \$1,000 for individual teachers Up to \$5,000 for teams of teachers | In 2022, applications were due on April 1; check the website for the 2023 deadline. |

If you have questions about information in this guide, please contact Olga Vargas at ovargas@vernier.com.

Funding Opportunities for Virginia-Based Educators

Last updated 07/28/22

The table below provides information about upcoming grant opportunities specific to educators working in Virginia. **Be sure to check national opportunities, as well.**

Table 14: Upcoming Grant Opportunities for Virginia-Based Educators

| Agency and grant program | Types of projects or topics funded | Eligible grantees | Funding level | Proposal due date |
|---|--|--|---------------|--|
| Amherst County Public Schools Education Foundation Mini-Grants for Teachers | Innovative classrooms, technology projects and STEM learning initiatives, especially those that can positively impact students year after year | Teachers in Amherst County Public Schools | Up to \$1,000 | The next round of mini-grant applications will open in September 2022; check the website for submission deadlines. |
| Bedford Area Education Foundation Grants | Educational enrichment programs and resources; any technology equipment requested must meet district guidelines | Teachers in Bedford County Public Schools | Not specified | Proposals are due February 1, April 1, September 1, and November 1 each year. |
| Chesterfield Public Education Foundation MCD Innovation Grants | Creative, innovative, and replicable programs that provide students with enhanced learning opportunities | Teachers and staff in Chesterfield County Public Schools | Up to \$5,000 | Previous submission deadlines were in February; check the website for the deadline in 2023. |
| Dominion Energy Charitable Foundation Education Grants | Projects that educate students about environmental stewardship | K–12 schools in areas served by Dominion Energy | Up to \$5,000 | Not specified |

| Agency and grant program | Types of projects or topics funded | Eligible grantees | Funding level | Proposal due date |
|---|---|--|---|--|
| Education Foundation for Prince William County Schools SPARK Grants | Projects that provide an innovative approach to meeting a need | Teachers and staff at Prince Edward County Schools | Up to \$5,000 | Applications are accepted monthly on the 15th beginning each year in August and continuing until funds for the year are depleted. |
| Falls Church Education Foundation Super Grants | Projects that enhance the learning of and teaching to students | Teachers and staff in Falls Church City Public Schools | Previous grants have ranged up to \$14,000, but more typically were between \$4,000 and \$7,000 | Not specified |
| Fluor Foundation Fluor Foundation Grants | Programs that inspire and prepare students to excel in STEM and are committed to developing the next generation workforce, improving teacher effectiveness with emphasis on STEM student proficiency and persistence, and cultivating leadership skills in youth. Ideally projects include volunteer opportunities for Fluor staff. | Public elementary and secondary schools in the U.S. or non-profit organizations in cities where Fluor has established relationships; Fluor has a partnership or subsidiary in Richmond | Not specified | Rolling Fluor rarely funds unsolicited grant applications and project proposals. Fluor typically chooses to work with community organizations with which it has established or proactively developed relationships. |
| Georgia-Pacific Foundation Foundation Education Grants | Results-driven educational programs, including those that boost literacy, get public school kids interested in STEM, and train teachers so they can take their skills to the next level | Public schools within 30 miles of a Georgia-Pacific manufacturing community. There are four facilities in Virginia. | Varies | Rolling; submission by October 31 each year is encouraged |
| Hanover Education Foundation Creative Instructional Grants | Innovative classroom instructional approaches to accomplish curriculum goals and objectives | Any classroom or online teacher (elementary, middle, or high), including librarians and guidance counselors, currently employed by Hanover County Public Schools | \$200–\$1,000 | In 2022, proposals were due April 12; check the website for the deadline in 2023. |

| Agency and grant program | Types of projects or topics funded | Eligible grantees | Funding level | Proposal due date |
|--|--|--|----------------|--|
| Lynchburg City Schools Education Foundation Classroom Innovation Grants | Innovative projects and programs designed to meet student needs and increase motivation to learn | Teachers and staff in Lynchburg City Schools | \$500–\$2,000 | Fall grants due September 25, 2022; check the website for a second deadline in spring 2023 |
| Lynchburg City Schools Education Foundation Impact Grants | Innovative programs or projects that are targeted to larger student populations, have a greater scope, or addresses significant challenges or opportunities for focused groups of students | Teachers and staff in Lynchburg City Schools | \$2001–\$5,000 | Fall grants due September 25, 2022; check the website for a second deadline in spring 2023 |
| Manassas City Public Schools Education Foundation Innovative Teaching Grants | Unique projects that fuel growth for students and support teachers' innovative ideas | Teachers and staff in Manassas City Public Schools | Not specified | Not specified; contact the Foundation at infomcpsedfoundation.org |
| New Kent Educational Foundation Instructional Grants | Materials to supplement the instruction that students experience and that extend the innovative techniques that teachers use | Classroom teachers in New Kent Schools | Not specified | Applications are available in September |
| Norfolk Public Schools Foundation Classroom Grants | Innovative projects that traditional school funding cannot support | Teachers in Norfolk Public Schools | Up to \$750 | In 2022, the due date for proposals was April 20; check the website for updated information about the deadline for 2023. |

| Agency and grant program | Types of projects or topics funded | Eligible grantees | Funding level | Proposal due date |
|--|--|---|--------------------------------------|---|
| Norfolk Public Schools Foundation Dan Furstenau Elementary Science Grant | Science enrichment in grades K–6 | K–6 teachers in Norfolk Public Schools | Up to \$500 per teacher or classroom | In 2022, the due date for proposals was April 20; check the website for updated information about the deadline for 2023. |
| Norfolk Public Schools Foundation Woodland Park Math/Science Enrichment Grants | Math and science enrichment projects that provide new and exciting ways to engage students in these special fields | K–6 teachers at Woodland Park Elementary School in Norfolk | Up to \$500 per teacher or classroom | In 2022, the due date for proposals was April 20; check the website for updated information about the deadline for 2023. |
| Suffolk Education Foundation Instructional Grants | Innovative classroom projects | Instructors in Suffolk Public Schools | Up to \$2,000 | Not specified |
| TE Connectivity Community Giving | Projects that align with TE values and focus on education and technology or health and human services | Registered nonprofits, charitable organizations, educational institutions, or jurisdiction equivalents; proximity to TE facilities is a consideration; in Virginia, TE operates in Hampton | Not specified | The grant application process will reopen in November 2022 for the next grant cycle; deadlines vary by location. |
| Virginia Beach Education Foundation Grants | Innovative and creative learning programs for students | Teachers in Virginia Beach City Public Schools | Not specified | In the 2021–2022 school year, grants were announced in late fall; contact the foundation to find out about application deadlines for 2022–2023. |

If you have questions about information in this guide, please contact Olga Vargas at ovargas@vernier.com.

Funding Opportunities for Washington-Based Educators

Last updated 08/01/22

The table below provides information about upcoming grant opportunities specific to educators working in Washington. **Be sure to check national opportunities, as well.**

Table 15: Upcoming Grant Opportunities for Washington-Based Educators

| Agency and grant program | Types of projects or topics funded | Eligible grantees | Funding level | Proposal due date |
|---|--|--|---------------|--|
| Boeing Grants in Washington | Primary and Middle School: Programs that generate interest and sustained participation in STEM disciplines through hands-on, experiential learning and 21st-century skills development High School: Efforts that graduate more students who are ready to enter STEM-related or other high-demand careers and STEM-focused postsecondary education | Nonprofits in King, Pierce, and Snohomish counties | Not specified | Proposals are by invitation only; if invited, applications are due April 15 If interested, review guidelines and contact staff for more information |
| The Community Foundation for Coupeville Public Schools Grants | Thoughtful, innovative classroom projects | Teachers in Coupeville Public Schools | \$100-\$2,000 | The deadline in 2022 was February 7, but prior to the pandemic, deadlines were in October; check with the foundation for the deadline in 2023 |

| Agency and grant program | Types of projects or topics funded | Eligible grantees | Funding level | Proposal due date |
|---|---|---|---|---|
| <p>Fluor Foundation</p> <p>Fluor Foundation Grants</p> | <p>Programs that inspire and prepare students to excel in STEM and are committed to developing the next generation workforce, improving teacher effectiveness with emphasis on STEM student proficiency and persistence, and cultivating leadership skills in youth</p> | <p>Public elementary and secondary schools in the U.S. or non-profit organizations in cities where Fluor has established relationships. Fluor has a partnership or subsidiary in Richland, WA.</p> | <p>Not specified</p> | <p>Rolling</p> <p>Fluor does not seek and rarely funds unsolicited grant applications and project proposals. Fluor typically chooses to work with community organizations with which it has established or proactively developed relationships.</p> |
| <p>Georgia-Pacific Foundation</p> <p>Foundation Education Grants</p> | <p>Results-driven educational programs, including those that boost literacy, get public school kids interested in STEM, and train teachers so they can take their skills to the next level</p> | <p>Public schools within 30 miles of a Georgia-Pacific manufacturing community. There are three facilities in Washington: in Tacoma, Olympia, and Camas.</p> | <p>Varies</p> | <p>Rolling; submission by October 31 each year is encouraged</p> |
| <p>Highline Schools Foundation</p> <p>Excel and Impact Grants</p> | <p>Innovative learning opportunities for students at all grade levels, such as field trips, expanding classroom libraries, and/or advanced tools for math and engineering</p> | <p>Teachers and school staff in Highline School District</p> | <p>Excel grants (for a single classroom) up to \$2,500</p> <p>Impact Grants (for entire schools or districtwide) up to \$10,000</p> | <p>Not specified</p> |
| <p>Issaquah Schools Foundation</p> <p>Teacher Grants</p> | <p>Projects that show innovation in teaching, pilot new ideas that are scalable, offer equity to our district, and clearly articulate intended impact</p> | <p>Teachers, staff, and administration personnel in the Issaquah School District, as well as parents and PTSA members who write a grant on behalf of a teacher</p> | <p>Enrichment grants up to \$3,000</p> <p>Kateri Brow grants up to \$10,000</p> | <p>November 13, 2022</p> |

| Agency and grant program | Types of projects or topics funded | Eligible grantees | Funding level | Proposal due date |
|---|---|--|---|--|
| Kelso Public Schools Foundation Grants | Projects that bring innovation to the classroom and promote active student involvement, especially activities that promote racial and/or cultural understanding, apply learning to the real world, involve the use of technology, strengthen the relationship between school and community, address an “at-risk” population, and/or address school climate issues | All staff affiliated with schools in Kelso Public Schools | Not specified | In 2022, grant applications were due May 13; check the website for the deadline in 2023. |
| KeyBank Foundation Grants | Programs that provide students with access to high-quality education as well as offer them support to help them achieve academically; goals include improving GPAs and test scores, ensuring access to financial aid, improving college enrollment and retention, and improving graduation rates | Organizations that share KeyBank’s goals, embrace inclusion, and operate in one of the states in which KeyBank has retail operations: Alaska, Colorado, Connecticut, Idaho, Indiana, Maine, Massachusetts, Michigan, New York, Ohio, Oregon, Pennsylvania, Utah, Vermont, and Washington | Not specified | Rolling |
| Lake Stevens Education Foundation Innovative Teaching and Learning Grants | Creative and innovative projects that focus on the real world and on improving student achievement in the arts, science, reading, math, or writing | Teachers in Lake Stevens School District | Recent grants range from \$500 to \$3,000 | April 30 and October 30 each year |

| Agency and grant program | Types of projects or topics funded | Eligible grantees | Funding level | Proposal due date |
|--|---|--|---|---|
| Lakewood Education Foundation Educator Grants | Classroom activities and enhancements, professional staff development, field trips, literacy at all levels, and much more | Teachers and support staff in Lakewood School District | Not specified | Not specified; contact the Foundation |
| Liberty Education Foundation Teacher /Classroom Grants | Project that enrich the academic and extracurricular experiences of students | Teachers in Liberty School District | Previous grants have ranged from \$100 to \$5,000 | Not specified; contact the Foundation |
| Lopez Island Education Foundation Teacher Grants | Learning-based and experiential programs and activities for students | Teachers in Lopez Public Schools | Not specified | Not specified |
| Mead Education Foundation Grants | Programs, initiatives, or activities that add to the educational opportunities available to students, especially those that help them master state standards and raise achievement in core subjects; projects that involve applied technology receive special consideration | Teachers in Mead School District in Spokane | Not specified | Not specified |
| Mercer Island Schools Foundation Enrichment Grants | Projects that extend the regular curriculum, encourage higher-level thinking skills, and enhance student learning through academic enrichment, culture, art, music, field trips, and other activities | Teachers in Mercer Island School District | Recently awarded grants range from \$100 to \$300 | Proposals must be submitted to building principals by October 4 |

| Agency and grant program | Types of projects or topics funded | Eligible grantees | Funding level | Proposal due date |
|---|---|---|--|--|
| Mount Vernon Education Foundation Learning Enhancement Grant | Projects that enhance students' educational experience | Educators, administrators, staff, or students in Mount Vernon School District, with approval by the principal | Up to \$1,000 | Not specified |
| North Central Education Foundation Teacher Classroom Grants | Projects in STEM (or STEAM), literacy, music and the arts, financial education, cultural awareness, history, social studies, health, and social, emotional, and behavioral wellness | Teachers in districts served by North Central Educational Service District | About \$300 on average | September 30 |
| Pasco Education Foundation Innovative Classroom Project Grants | Projects that improve student learning and make a positive, long-term impact in the classroom | Teachers in Pasco County | Up to \$1,000 for individual classrooms; group projects may vary | Rolling |
| The Paul Linder Education Foundation Grants | Training for students and staff or purchases of unique equipment and materials to expand learning in the classroom | Teachers in Central Kitsap School District | Not specified | Fall; contact the foundation for the proposal deadline |
| Riverview Education Foundation Classroom and School Enrichment Grants | Projects that stimulate learning and enhance or expand the school curriculum, support innovative teaching methods, possess a high degree of active student engagement, maximize the number of students involved, introduce useful supplies/resources to the school, and have potential for repetition or can be adapted to other classes/groups | Teachers, staff, parents, and students in Riverview School District may apply; parent and student applications must have a school staff sponsor | \$1,500–\$6,000 depending on number of students served | Previous deadlines fell in October; contact the grant administrator for updated information on deadlines |

| Agency and grant program | Types of projects or topics funded | Eligible grantees | Funding level | Proposal due date |
|--|---|---|---|--|
| Sequim Education Foundation Teacher Grants | Projects that enhance student learning and emphasize district- and building-wide goals and objectives for improvement | Sequim School District employees | Recent grants have ranged from \$300 to \$5,000 | In 2022, proposals were due May 1; check the website for the deadline in 2023. |
| Snoqualmie Valley Schools Foundation Classroom Innovation Grants | Innovative and forward-thinking ideas | Educators, classified staff, and associated school groups | Not specified | October 3 |
| The Paul Linder Education Foundation Grants | Training for students and staff or purchases of unique equipment and materials to expand learning in the classroom | Teachers in Central Kitsap School District | Not specified | Fall; contact the foundation for the proposal deadline |

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